



# Curriculum Overview

## Term: Spring Term

## What are we learning in Year 2?

### Reading



In reading the children will be continuing to follow the 'Sounds Write' phonics scheme which will consolidate prior learning of letter sound and spelling. We will also continue to work on developing our handwriting using the 'Kinetic Letters' scheme. The children will also be learning to:

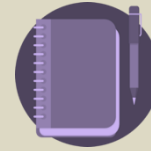
- take turns when speaking
- extend their knowledge of sight words
- blend sounds together to make words
- know the letters, and order, of the alphabet
- spell common irregular words
- form lower case letters correctly and ensure correct letter orientation

The sounds we will be working on this term will be /oo/ j / / g / f / gh / m /

Children will be bringing home their phonic reading books. Please make the time to read with your child and encourage them to discuss the text. Please make a note of any reading in your child's reading record, which then allows children to take a new book home.

We will also be developing our comprehension skills by looking at a range of stories and texts.

### Writing



In writing the children will be learning/reviewing how to use a wider range of punctuation, form accurate sentences and develop their vocabulary. They will also be regularly practising their handwriting to support their writing.

The children will be developing their writing skills using the 'Talk4Writing' approach which helps develop the use of rich language using lots of modelled writing examples, oral storytelling and talk.

This term our units will focus on:

- Rags to Riches Stories (The Story of Pirate Tom)
- Journey Stories (The Papaya that Spoke)
- Persuasive Leaflets
- Recounts

Please ensure you work with your child daily to practise letter formation, using conjunctions such as and, because, but, or, if, to include adjectives to describe a noun and to use a range of punctuation in their writing.

### Maths



In maths we will be focusing on shape, money, multiplication and division and units of measurement.

Daily 'Flashback' activities will help to consolidate prior learning as well as introducing new learning and challenges through our 'Power Maths' scheme.

Please ensure you work with your child daily to revise their number bonds, times tables and division facts as well as involving them in maths activities in their day to day lives such as telling the time, shopping and using different measures.

**Science: Everyday Materials & Plants and their Growth**

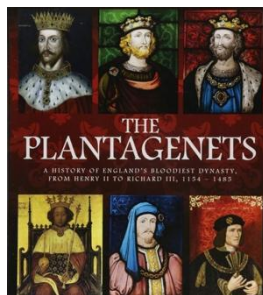


Pupils will learn about the properties of different materials, where they come from and how they can change when heated or cooled. They will compare natural and man-made resources and discuss what materials are used for.

Pupils will learn about a range of plants and their parts. They will observe and describe parts of a plant and their functions. In addition, children will learn about seed dispersal and the life cycle of a plant. They will discuss the conditions plants need to grow well.



**History: British History – Plantagenets & Black Death and the War of the Roses**



Pupils will explore the sinking of the White Ship, the development of the judicial system, the murder of Thomas Becket, the actions of King John, the Magna Carta and the origins of parliament - Henry II and Simon de Montfort.

Pupils will explore beliefs about the Black Death, the impact of the Black Death on society, the causes of the peasants' revolt, the skeleton in the car park, The Princes in the Tower and the methods used by Henry VII to control the nobility.



**Geography: Spatial Sense and the School Setting & Climate**

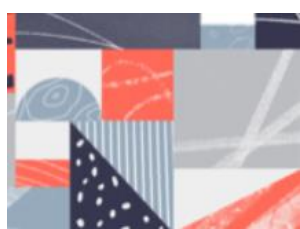


Pupils will be learning about spatial sense in and around the school setting and the local area. They will explore a variety of maps available and the different information these maps show. The children will further develop their understanding of physical and human features of the geographical landscape.

Pupils will learn about climate; learning the differences between weather and climate. They will compare climates of different countries in the UK and the climate zones around the world. They will discuss the weather and weather patterns.



**Art: Elements of Art – Shape and Texture & Medieval Art**



Pupils will create their own colour studies and artwork using colours. They will create their own collage using shapes and impasto. Students will

**R.E: Christianity**

This term we will be learning about the following two themes:

1. How do we know that some people have a special connection to God?

**Music:**

During this term we will be working on:

- Musical Me
- Dynamics, tempo, timbre, and motifs (space theme)

In these units we will be learning to sing the song 'Once a man fell in a well'

**P.E:**



This Spring Term we will be doing units on dance, fitness, striking and fielding games and target games.

**PSHE:**

Our units this term will be:

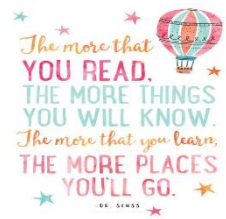
- Dreams and Goals
- Healthy Me

We will learn about how to stay motivated when things get tough, working well with others and having a positive attitude. We will then

	create artwork using lines to create texture.	Here we will explore stories to look for clues.	and use tuned percussion. We will also use letter notation to write a melody. Later on, we will learn to compose and play motifs, developing our knowledge of musical terminology.		investigate healthy eating, being physically active, how to be a good friend and how to keep calm and deal with difficult situations.
Pupils will explore art that is over 1000 years old from Europe, and at times the Middle East and North Africa. They will create Western Calligraphy using lines and shapes, explore decorative techniques and create Relief carvings using different tools and techniques.		<p>2. What is a prophet?</p> <p>Here we will be Investigating stories that show the characteristics of a prophet and what a prophet might mean to some people; identifying similarities between prophets across varying worldviews and what this suggests about their importance to some people.</p>			

## Wider Curriculum Overview

Whole School Events:	Homework:	Clubs available:	PE Days:
<p>Every term the children take part in worldwide events that support fundraising or help our children gain a wider understanding of the wider world</p> <p>There will be various whole school events this term such as:</p> <p>Celebration of Chinese New Year NSPCC Number Day</p>	<p>The children are expected to read daily to an adult and this should be recorded on their reading log.</p> <p>Children will also be sent home with the phonics sounds that they need to work on. Please could you support them in learning these.</p> <p>Children should also use their Numbots logins to reinforce the maths they have been learning in class.</p>	<p>There are a range of enrichment opportunities available for our pupils this term. Clubs include:</p> <p>KS2 Language Club (lunchtime) KS1 and KS2 Story Telling Club (lunchtime) KS2 Choir (after school) KS1 Sports (after school) KS2 Sports (after school)</p> <p>A club letter will be sent out and children can sign up on a first come, first serve basis.</p>	<p><b>Year 2 will have their PE days on Tuesday and Thursday.</b></p> <p>Please ensure that your child has a suitable kit for their PE day. This should be a red (plain) T shirt, black shorts or jogging bottoms and trainers or plimsolls. As the weather gets colder the children should also bring a black jumper.</p>



The school also has an early morning club which runs daily from 8.30am. For children who have a sibling at our other site this is free, for all other children there is a charge payable via the app of £1 per session.