



# Curriculum Overview

## Term: Autumn Term

## What are we learning in Year 4?

### Reading

In reading we are learning to:

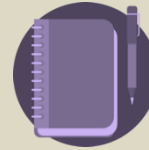
- use a range of strategies to decode unfamiliar words
- read and understand the meaning of words with prefixes from the Year 3/4 curriculum
- Understand and explain the main points from what they have read, with direct reference to the text
- explain how paragraphs have been used to organize a text
- describe the actions of characters in a text and begin to explain them, in the context of the narrative
- make inferences about characters' actions in a story based on evidence from the text
- Become familiar with different types of poetry
- discusses a range of reading experiences with peers and adults



### Writing

In writing we are learning to:

- Use the first two or three letters of a word to check the spelling in a dictionary
- Join letters together where appropriate
- Draft and write by composing and rehearsing sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentence structures
- Draft and write by creating settings, characters and plot in narratives
- Proofread for spelling and punctuation errors
- Develop sentences by using fronted adverbials
- Use the correct grammatical form of verbs
- Choose appropriate and nouns or pronouns for clarity and cohesion in sentences
- Draft and write independently and use rich vocabulary and a range of sentence structures
- Independently use organisational devices such as headings and subheadings in a range of contexts
- To know the difference between standard forms of verbs and spoken forms of verbs



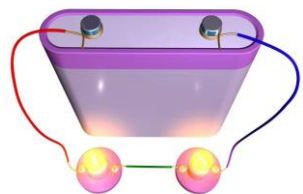
### Maths

In maths we are learning to:

- Count in multiples of 3, 4 and 6, 7, 9, 25 and 1000
- Identify and represent and estimate numbers using different representations up to and including four-digit numbers
- Order and compare numbers beyond 1000
- Round any number to the nearest 10, 100 or 1000
- Use number knowledge to identify number patterns and rules
- Confidently order and compare numbers beyond 1000 when in a variety of contexts
- Accurately round any number to the nearest 10, 100 or 1000 in context
- Add and subtract numbers with up to 4 digits using the formal written methods of column addition and subtraction
- Recall multiplication and division facts for tables up to 12 x 12
- Use place value, known and derived facts to multiply and divide mentally
- Multiply 2 digits and 3 digit numbers by a one-digit number using formal written layout

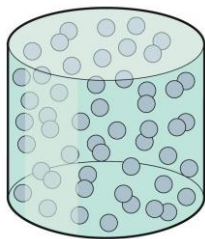


**Science: Electricity & States of Matter**



Pupils will identify common electrical appliances and construct a simple series electrical circuit using basic components. They will also recognise some common insulators and conductors and associate metals as a conductor.

Pupils will explore the states of matter which include solids, liquids and gases. Through observation and investigation, they will discover the main difference in the structures of each state is how close the particles are together.



**History: Ancient Rome**



Pupils will explore the contributions made by the Roman civilisation to the modern world. They will explore the founding of this empire, its religion and daily life. They will explore its architecture and significant individuals such as Caesar.

They will explore the eruption of Mount Vesuvius which led to the destruction of the city of Pompeii, the story of Hannibal who crossed the Alps with his elephants and gladiators and chariots as Roman entertainment.



**Geography: Mediterranean Europe & Russia**



Pupils will explore the climate of Mediterranean Europe. They will investigate the foods grown in southern Europe and its landscape and physical features including mountain systems, islands and major settlements.

Pupils will explore Russia, which is the largest country in the world. They will investigate the physical characteristics, climate and biomes of this vast country as they travel through the context of the Trans-Siberian railway.



**Art: Monuments & Elements of Art: Space**



Pupils will become familiar with the public monuments of ancient Rome. They will explore how emperors used and adapted these monuments to display their images, demonstrate their power and represent history.

**R.E: Christianity/Buddism**

The pupils will be learning about the teachings of the Buddha within Buddhism and Christianity at Christmas time.

**French**

In French we will be learning about Presenting myself and phonics unit as well as my family.

**Music**

Pupils this term will be learning to compose, perform and appraise different musical styles in the following topics: Becoming a musician by playing a tuned instrument and perform sound using the correct technique.

**ICT**

In ICT children will be learning about Coding.

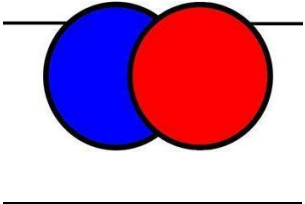
**P.E:**

The Autumn term will focus on learning / improving skills in basketball and tennis.




**PSHCE:**

This term we will be learning about 'Being me' and 'Celebrating Differences'. This includes skills such as:  
 - helping others to feel welcome  
 -rights and responsibilities for a citizen  
 -acceptance  
 -what do if someone is being bullied

<p>Pupils will explore the concept of space in artworks. They will understand the relationship between two-dimensional and three-dimensional shapes. They will understand how artists create the illusion of depth.</p>					
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## Wider Curriculum Overview

Whole School Events:	Homework:	Clubs available:	PE Days:
<p>Every term the children take part in worldwide events that support fundraising or help our children gain a wider understanding of the wider world. Our events for this term include:</p> <p>Harvest Festival Jeans for Jeans Day Christmas Jumper Day Carol Concert Christmas Performance</p>	<p>The children are expected to read daily to an adult and this should be recorded on their reading log.</p> <p>Each half term, they will also receive a Maths, Reading and SPAG (spelling, grammar and punctuation sheet) that should be completed <b>by the Monday of the last week of term.</b></p> <p>All children will also receive a homework menu with additional ideas for h</p> 	<p>There are a range of enrichment opportunities available for our pupils this term. Clubs include:</p> <p>KS2 Language Club (lunchtime) KS1 and KS2 Story Telling Club (lunchtime) KS2 Choir (after school) KS1 Sports (after school) KS2 Sports (after school)</p> <p>A club letter will be sent out and children can sign up on a first come, first serve basis.</p> <p>The school also has an early morning club which runs daily from 8.30am. For children who have a sibling at our other site this is free, for all other children there is a charge payable via the app of £1 per session.</p>	<p>Year 4 will have PE on Wednesday and Thursday afternoons.</p> <p>Please ensure that your child has a suitable kit for their PE day. This should be a red (plain) T shirt, black shorts or jogging bottoms and trainers or plimsolls. As the weather gets colder the children should also bring a black jumper.</p>