



Curriculum Overview

Term: Autumn Term

What are we learning in Year 4?

Reading

In reading we are learning to:

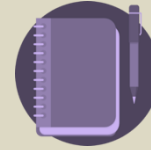
- to skim short passages to answer recall questions
- to scan short passages to answer recall questions
- Can empathise with a character's motives and behaviors
- Can identify descriptive devices within a text i.e. expanded noun phrases, adverbial phrases, similes etc
- Can identify language used to create atmosphere and discuss why this language has been chosen
- Is able to identify intended impact of a text and explain whether they feel the text has had the desired effect
- Discusses viewpoints in a text, where appropriate of more than one character
- Can summarise the main points from a section of text



Writing

In writing we are learning to:

- Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
- Use fronted adverbials for when, where and how
- Plan their writing by discussing and recording ideas.
- Draft and write by organising paragraphs around a theme.
- Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements.
- Evaluate and edit by proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.
- Continue to proof-read for spelling and punctuation errors.
- Develop their understanding of grammatical concepts by choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.
Indicate grammatical and other features by indicating possession by using the possessive apostrophe with plural nouns.



Maths

In maths we are learning to:

- Recall and retrieve facts for all multiplication facts
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout.
- *Use place value, known and derived facts to multiply and divide mentally.
- * Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.
- Count up and down in hundredths.
- Solve problems involving quantities and non-unit fractions
- Add and subtract fractions with the same denominator.
- Use decimal equivalents of tenths or hundredths.
- Use decimal equivalents of $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ and tenths and hundredths.
- Multiply and divide one- or two-digit numbers by 10 and 100

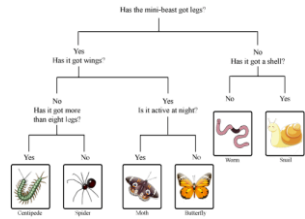


Science: Sounds and Living Things



Pupils will learn about how sound is made, travels and explore volume and pitch. They will discuss how humans hear sounds and investigate different ear shapes. They will also explore how instruments make sound and how these sounds travel.

Pupils will learn about how to group and classify animals according to their characteristics, including using a classification key. We will also be investigating energy webs and ecosystems



History: The Stuarts and English Civil War



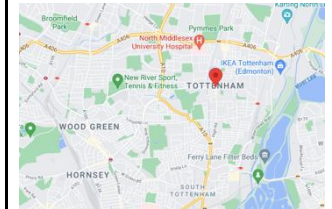
Pupils will explore James I, the Gunpowder Plot, divine rule, the relationship between money and conflict and religion and conflict during the reign of Charles I and examining artefacts and what they tell us about the past.

Pupils will explore different sources to answer historical questions, the beliefs of the Roundheads vs. Cavaliers, the new Model Army and the Civil War, the execution of Charles I and the restoration of the monarch.



Geography: Local Area and changes to the South West

Pupils will explore their local area and develop an understanding of its geographical composition (human and physical features). This unit will allow the children to develop further understanding of the geographical features of their town/city/county, beginning with their immediate surroundings.



Pupils will develop a knowledge and understanding of how different coastal features are formed, learning about the threat that coastal erosion poses. They will explore the coastlines of the South West of the UK.

Art: Monuments & Elements of Art: Space



Pupils will learn about elements of art: light and how light is shown through art work. They will create their own drawings using shading, hatching/ crosshatching and colour, as well as paint using techniques of tints and shades..

R.E:

Who was Jesus?
Christianity, Jewish

Just how important are our beliefs?
Sikh, Muslim, Jewish

French

In French, we will be learning about 'Habitats' and 'In the Classroom' and further developing their skills from the autumn term.

Music

In Music, children will be exploring the themes of Rock and Roll and Adapting and developing motifs.

Computing

In ICT children will be about writing for different audiences and logo.

P.E:

In PE this term, children will be developing their swimming skills and fitness.

Swimming lessons will be on a Wednesday afternoon.

PSHE

In PHSE this term, we will be focusing on our 'Dreams and Goals' and 'Healthy Me'. Children will explore the following themes:

- Setting goals and themes
- Overcoming challenges
- Learn how to keep healthy
- Make informed choices regarding healthy eating and fitness



Pupils will describe the ways that artists use the elements of art in a work of art such as colours, texture, and space. They will design, sketch and create a collage, montage, mandala (Hindu and Buddhist design) and Notan (Japanese design).

Wider Curriculum Overview

Whole School Events:

Every term the children take part in worldwide events that support fundraising or help our children gain a wider understanding of the wider world. Our events for this term include:

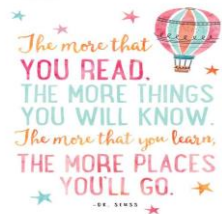
Celebration of Chinese New Year
NSPCC Number Day

Homework:

The children are expected to read **three** times a week to an adult and this should be recorded in their reading log. Please try to practise recall of their multiplication facts, this can be done using ttrackstars.

Each half term, they will also receive a Maths, Reading and SPAG (spelling, grammar and punctuation sheet) that should be completed **by the Monday of the last week of term.**

All children will also receive a homework menu with additional ideas for homework



Clubs available:

There are a range of enrichment opportunities available for our pupils this term. Clubs include:

- KS2 Language Club (lunchtime)
- KS1 and KS2 Story Telling Club (lunchtime)
- KS2 Choir (after school)
- KS1 Sports (after school)
- KS2 Sports (after school)

A club letter will be sent out and children can sign up on a first come, first serve basis.

The school also has an early morning club which runs daily from 8.30am. For children who have a sibling at our other site this is free, for all other children there is a charge payable via the app of £1 per session.

PE Days:

Year 4 will have PE on Wednesday and Thursday afternoons.

On Wednesdays this half term, children will be swimming so will need their swimming kit, clearly labelled in a bag which is also suitable for putting the wet clothes in after.

Please ensure that your child has a suitable kit for PE on Thursday. This should be a red (plain) T shirt, black shorts or jogging bottoms and trainers or plimsolls. As the weather gets colder the children should also bring a black jumper.

