



# Curriculum Overview

**Term:** Autumn Term

**What are we learning in Year 3?**

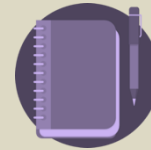
## Reading



In reading we are learning to:

- Apply their improving knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of new words they meet
- Discussing a range of fiction, myths, plays, non-fiction and reference books or text books
- Reading books that are structured in different ways and reading for a range of purposes
- Use dictionaries to check the meaning of words that they have read
- Retrieve and record simple information from non-fiction
- Comparing books that are different and the same
- Ask simple questions to improve their understanding of the text
- Begin to identify main ideas drawn from more than one paragraph and summarising these
- Drawing simple inferences such as inferring characters feelings, thoughts and motives from their actions and justifying inferences with evidence
- Begin to predict what might happen from details that are in books

## Writing



In writing we are learning to:

- To use the first two letters of a word to check its spelling in a dictionary as part of their own writing routine
- Beginning to increase the legibility, consistency and quality of their handwriting
- To plan their writing by beginning to discuss and record ideas
- Draft and write by composing simple sentences, progressively using a varied and rich vocabulary and increasing a range of sentence structures
- Proof read for some spelling and punctuation errors
- Beginning to use inverted commas to punctuate direct speech
- Develop the use of conjunctions, adverbs and prepositions to express time and cause and nouns
- Draft and write by beginning to automatically use simple devices in non-narrative material across a range of styles

## Maths



In maths we are learning to:

- Count from 0 in multiples of 2,3,4,8,50 and 100
- Recognise the place value of each digit in a three-digit number
- find 10 or 100 more or less than a given number
- Read and write numbers up to 1000 in numerals and in words
- Add and subtract numbers mentally, including three-digit number and ones
- Add and subtract numbers mentally, including three digit numbers and tens
- Add and subtract numbers mentally, including three digit numbers and hundreds
- Add and subtract numbers with up to three digits using formal written methods of columnar addition and subtraction
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Write and calculate statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal methods

**Science: Animals, including Humans & Light**



Pupils will identify that animals need the right types and amount of nutrition, and that they cannot make their own food. They will identify that humans and some animals have skeletons and muscles for support, protection and movement.

Pupils will recognise that they need light in order to see things and that light is reflected from surfaces. They will also recognise that shadows are formed when the light emitted from a light source is blocked by a solid object.

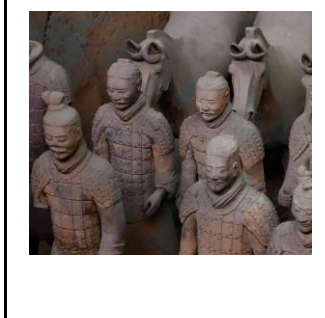


**History: Ancient Greece & China**



Pupils will discover how this ancient civilisation forms an important foundation of Western culture even today. They will discover how the city-states provided the earliest examples of the ideas of citizenship and democracy.

Pupils will be introduced to early imperial Chinese geography and culture. They will discover that Chinese civilisation has produced many important inventions and discoveries. They will explore daily life in Qin China.



**Geography: Geography of Ancient Greece & Geography of East Asia**

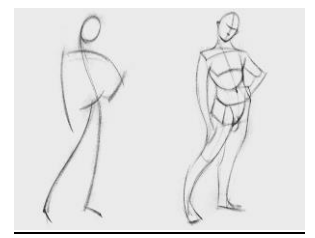


Pupils will explore the geography of ancient Greece. They will discover how the climate and the sea have influenced the culture and daily lives of the people that live in Greece. They will also explore the Olympic Games.

Pupils will explore the geography of East Asia. They will recognise the importance of the Yellow (Huang He) and Yangtze (Chang Jiang) Rivers and other physical features such as deserts, mountains and the monsoon.



**Art: Art of Ancient Greece & Mythology & Art of Japan**



Pupils will explore the beauty of the art of ancient Greece which inspired later civilisations such as Rome. They will create a simple sculpture using an armature and create gesture drawings to show form and movement.

**R.E: Hinduism/Christianity**

The children will be looking at how Hindus celebrate Diwali in the home and in the community.

Within Christianity, children will look at the concept of incarnation and discuss whether Christmas has lost its true meaning.

**Music: Let Your Spirit Fly & Glockenspiel**

All the learning in this unit is focused around one song: Let Your Spirit Fly - an R&B song for children. Pupils will explore the language of music through playing the glockenspiel. The learning is focussed around exploring and developing playing skills through the glockenspiel or if you have previous knowledge, the recorder.

**P.E**

The Autumn term will focus on fundamentals and ball skills. Pupils will develop the fundamental skills of balancing, running, jumping, hopping and skipping. Pupils will develop their ability to change direction with balance and control. They will be given the opportunity to explore how the body moves at different speeds as well as how to accelerate

**PSHE:**

Through a variety of group activities, children will learn 8 essential skills:

- listening
- speaking
- problem solving
- creativity
- staying positive
- aiming high
- leadership
- teamwork

This term, we will be looking at 'Being me in my world'. This unit helps children to recognise that they are

Pupils will be introduced to the art of Japan. They will create cherry blossom artworks, try to write using Japanese calligraphy, traditional woodblock printing and the unique form of Japanese animation called manga.



and decelerate. Pupils will be asked to observe and recognise improvements for their own and others' performances and identify areas of strength and areas for development. Pupils will be given the opportunity to work on their own and with others, taking turns and sharing ideas.



important as individuals and have rights and responsibilities to themselves and others. We will look at understanding why rules are needed and how to make responsible choices.

# Wider Curriculum Overview

## Whole School Events:

Every term the children take part in worldwide events that support fundraising or help our children gain a wider understanding of the wider world.

Our events for this term include:

Harvest Festival

Jeans for Jeans Day

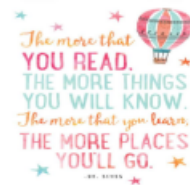
Christmas Jumper Day

Carol Concert

Christmas Performance

## Homework:

The children are expected to read daily to an adult and this should be recorded on their reading log. Each half term, they will also receive a Maths, Reading and SPAG (spelling, grammar and punctuation sheet) that should be completed by the Monday of the last week of term. All children will receive a homework menu which enables children to choose the task they wish to complete each week.



## Clubs available:

There are a range of enrichment opportunities available for our pupils this term. Clubs include: KS2 Language Club (lunchtime) KS1 and KS2 Story Telling Club (lunchtime) KS2 Choir (after school) KS1 Sports (after school) KS2 Sports (after school) A club letter will be sent out and children can sign up on a first come, first serve basis. The school also has an early morning club which runs daily from 8.30am. For children who have a sibling at our other site this is free, for all other children there is a charge payable via the app of £1 per session.

## PE Days:

Year 3 will have their PE lessons on **Tuesday** and **Friday** afternoons.

Please ensure that your child has a suitable kit for their PE day. This should be a red (plain) T shirt, black shorts or jogging bottoms and trainers or plimsolls. As the weather gets colder the children should also bring a black jumper.