

Curriculum Overview

Term: Spring Term

What are we learning in Year 3?

Reading

In Reading, pupils are learning to:

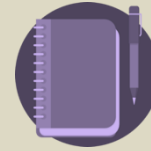
- Apply their improving knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of new words they meet.
- Begin to read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.
- Identify themes and conventions in a range of books.
- Begin to check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.
- Draw simple inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Begin to predict what might happen from details stated and implied [based on content, simple themes or text types].



Writing

In Writing, pupils are learning to:

- Write narratives which include dialogue.
- Increase the legibility, consistency and quality of their handwriting.
- Draft and write by beginning to use simple organisational devices in non-narrative material [for example, headings and sub-headings].
- Draft and write by organising simple paragraphs around a theme.
- Evaluate and edit by beginning to propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.
- Develop their understanding of grammatical concepts by using the present perfect form of verbs in contrast to the past tense.
- Use grammatical terminology for Year 3 understanding the use of the forms a or an according to whether the next word begins with a consonant or a vowel.



Maths

Our first unit builds on multiplication and division work completed earlier in Year 3.

Pupils begin by developing an understanding of multiples of 10 and how to use their understanding of place value to extend their knowledge of multiplication.

They then develop an awareness of related multiplication and division facts and apply these facts throughout the unit to learn methods to multiply and divide 2-digit numbers by a single digit.

Later in the term, we will learn about length and perimeter. This unit will develop their knowledge of units of measure, including how to convert measurements and find equivalents.



Science: Geology (Rocks and Solids) & Forces and Magnets



Pupils will learn about the properties of different rocks and soils. They will also be introduced to fossils and the process of fossilisation. Scientific enquiry skills will focus on fair testing.

Pupils will learn about different forces (pushes and pulls) as well as how magnets work. They will investigate magnetic fields and explore the strength of magnets. They will investigate a range of pulleys and levers.

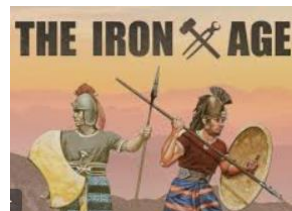


History: Stone Age – Iron Age



Pupils will learn how Stone Age people survived using the limited tools available to them. We will look at Skara Brae which is one of the best-preserved Stone Age villages in Europe.

Pupils will use maps to locate the UK and Europe and where the Celts settled. We will look at roundhouses and hillforts, where they were built and what they were built out of. We will learn about Celtic Warriors and the weapons they used. We will also look at the religious beliefs of Celts and compare them to beliefs held today.



Geography: Western Europe & Settlements and Population



Pupils will learn about the geographic region of Western Europe and its 19 countries. They will explore the physical geography, the climate, the rivers and the natural resources within the countries. Students will compare and contrast the capital city and its land use.

Pupils will explore characteristics of settlements and the differences between settlement types. It will look at how settlements change over time and different types of communities. The children will build on their knowledge of the UK from Year 2.

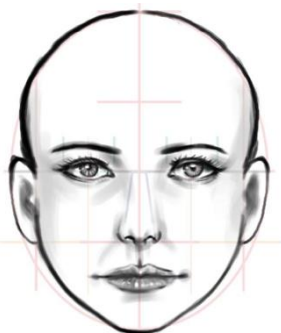


Art: Elements of Art – Line, Symmetry and Form & The Art of Drawing – The Human Face



Pupils will explore elements of art by using line and hatching/crosshatching in diagrams. The children will create form in art using geometric shapes in two- and three-dimensional shapes. Students will create symmetry and asymmetry in art.

Pupils will look at breaking down the different features of drawing the human face. They will explore hardness of pencils, shading, developing tone through hatching/crosshatching.



Design & Technology: Sandwich artists

This term the pupils will develop their knowledge of food and nutrition, designing a healthy sandwich. They will develop a range of cutting and grating techniques.

RE: Key Question – Is scripture central to religion?

Within this unit, pupils will: Explain what some people mean by revelation. Evaluate the significance of scripture to some Jewish, Christian and Muslim people. Explain how some ways of using and treating the Qur'an, the Christian Bible and the Torah show its importance. Discuss the similarities and differences between scripture considered by some to be the word of God and human interpretations or commentary. Make links between scripture from the Abrahamic religions. Identify similarities within and between worldviews in the way scripture is viewed and used, including in places of worship.

PE:

This term we will develop our strength and coordination within Yoga and our rhythm and poise in Dance. In Spring 2, we will begin our Outdoor Adventurous Activities and Swimming lessons.

Computing:

Spring 1- spreadsheets Children will be introduced to using spreadsheets and some of the basic features. They will progress onto adding and editing data in a table layout and learn how we can program a spreadsheet to automatically create a graph from a set of data.

Spring 2 – Touch Typing

This term, children will be introduced to touch typing skills.

We will learn:

- To understand the correct way to sit at the keyboard.
- To learn how to use the home, top and bottom row keys.
- To practise typing with the left and right hand.

MFL: French

Throughout the term, pupils will learn and build on the basics of French through oral repetition and discussion, and in written form covering the topics of Instruments.

PSHE: Dreams and Goals Healthy Me

Pupils will be encouraged to think of a dream or a goal that they would like to work towards. They will learn how to make small steps towards achieving it.

Healthy Me will cover various aspects of keeping healthy, including nutrition, exercise and mental health.

Music:

We will begin the term by learning about melodies and compositions within the theme 'Chinese New Year'

The second half of this term will develop children's ability to create a composition in response to an animation.

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| | | <p>Through a variety of group activities, pupils will develop 8 essential skills:</p> <ul style="list-style-type: none"> • listening • speaking • problem solving • creativity • staying positive • aiming high • leadership • teamwork | | |
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Wider Curriculum Overview

Whole School Events:

Every term the children take part in worldwide events that support fundraising or help our children gain a wider understanding of the wider world. Our events for this term include:

Celebration of Chinese New Year
NSPCC Number Day

Homework:

The children will be set **compulsory** homework each week of **regular reading** (at least 3 times a week) **and completion of TT rock stars** (at least 3 times a week).

They will also receive a Maths, Reading and SPAG (spelling, grammar and punctuation sheet) that should be completed **by the Monday of the last week of term.**

The children will also receive a homework menu which enables them to choose the task they wish to complete.



Clubs available:

There are a range of enrichment opportunities available for our pupils this term. Clubs include:

KS2 Language Club (lunchtime)
KS2 Choir (after school)
KS2 Boccia (after school)
KS2 Dodgeball (after school)
KS2 Futsal (after school)

The school also has an early morning club which runs daily from 8.30am. For children who have a sibling at our other site this is free, for all other children there is a charge payable via the app of £1 per session.

PE Days:

Year 3 will have their PE lessons on **Tuesday & Friday** afternoons.

Please ensure that your child has a suitable kit for their PE day. This should be a red (plain) T shirt, black shorts or jogging bottoms and trainers or plimsolls. If the weather is colder, the children should also bring a black jumper.

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