



Curriculum Overview

Term: Summer Term

What are we learning in Year 3?

Reading

In reading we are learning to:

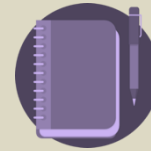
- Apply their improving knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words they meet
- Discuss some words and phrases that capture the reader's interest and imagination
- Participate with support in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.



Writing

In writing we are learning to:

- Spell some homophones.
- Spell some words that are often misspelt
- Begin to place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's].
- Continue to use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.
- Continue to increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch]
- Evaluate and edit by beginning to assess the effectiveness of their own and others' writing and suggesting improvements.
- Read aloud their own writing, to a group or the whole class, using increasing intonation and control of tone and volume so that the meaning is clear.
- Use grammatical terminology for Year 3 using headings and subheadings to aid presentation.



Maths

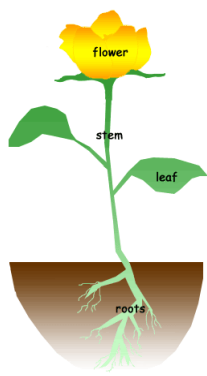
In maths we are learning to:

- Measure and read a scale, focusing upon unmarked intervals. Next, different masses will be compared and ordered. Following this, children will learn to add and subtract different amounts using a range of strategies. Finally, they will apply their knowledge to real-life problems – an important skill for children to learn in order to work towards mastery
- Interpret a range of scales and apply their knowledge of place value and the number system. Children will learn to compare and order measurements, and convert between millilitres and mixed units of litres and millilitres. They will then use knowledge of all four operations to solve problems involving capacity.
- Later on in the term, we will also look at money, time angles and statistics.



- Use and understand the grammatical terminology in Year 3 grammar accurately and appropriately when discussing their writing and reading

Science: Plants and their growth & Plants and Pollination

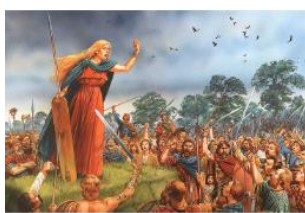


Pupils will learn about the different parts of a plant and the stages of growth through its life cycle. They will learn how water is transported through a plant and how plants grow in different conditions.

Pupils will learn about seeds and the methods of seed dispersals. They will also learn about pollinators and the threats facing them.



History: Romans and Anglo-Saxons

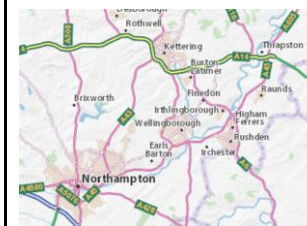


Exploring why the Romans built Hadrian's Wall, the story of Boudicca's Revolt, daily life and homes at the time, why the Romans left Britain and the contribution made by Romans to modern life.

Exploring the reasons for the Anglo-Saxon invasion and settlement in Britan, exploring the Government and legend of King Arthur and King Alfred. We will also be looking at the historical significance of Sutton Hoo.



Geography: Local area and community & Rivers and Basins

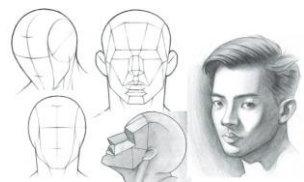


Pupils will explore the local area and the community. They will focus on identifying land uses and human and physical features. They will also look at how the local area has changed over time and using compass points.

Pupils will learn about the process of the water cycle and explore the different paths water takes. The children will also identify the features of a river and investigate major rivers of our world.



Art: Portraits and Architecture



Pupils will learn about how to draw portraits and they will look at portraits created in different styles looking at work by Pablo Picasso and Julian Opie.

R.E

What happens if we do wrong? We will look at this question in depth from different religion and worldviews.

Music

Children will develop their understanding of the elements of music (dynamics, tempo etc) through pieces of the Classical repertoire.

P.E

The Summer term will focus on athletics (both track and field) dodgeball, tennis and cricket.

PSHE

In this first unit we will cover different aspects of relationships with friends. We will look at how to make friends, solve friendship problems, help others feel part of a group, mutual respect

Pupils will learn about how to draw buildings from different viewpoints and how to use perspective when drawing so the buildings look realistic.



Throughout this unit, we will develop responses to the following:

Explain which actions can be considered wrong and what consequences may derive from them.

Describe how some religious people seek forgiveness.

Explore the similarities between some Jewish and Muslim practices of seeking God's forgiveness.

Discuss how God's forgiveness can change a believer's life.

We are also excited to announce that we will be having a 6-week course on African drums delivered by NMPAT



and healthy relationships.

Later in the term, we will move onto Changing Me. More information on this will be sent out.



Wider Curriculum Overview

Whole School Events:

Every term the children take part in worldwide events that support fundraising or help our children gain a wider understanding of the wider world. Our events for this term include:

- Deaf Awareness Day
- Money Week

Homework:

The children will be set **compulsory** homework each week of **regular reading** (at least 3 times a week) **and completion of TT rock stars** (at least 3 times a week).

They will also receive a Maths, Reading and SPAG (spelling, grammar and punctuation sheet) that should be completed **by the Monday of the last week of term.**

The children will also receive a homework menu which enables them to choose the task they wish to complete.



Clubs available:

There are a range of enrichment opportunities available for our pupils this term. Clubs include:

- KS2 Language Club (lunchtime)
- KS2 Crochet Club (lunchtime)
- KS2 Choir (after school)
- KS2 Cricket (after school)
- KS2 Athletics (after school)
- KS2 Tennis (after school)

The school also has an early morning club which runs daily from 8.30am. For children who have a sibling at our other site this is free, for all other children there is a charge payable via the app of £1 per session.

PE Days:

Year 3 will have their PE lessons on **Tuesday & Friday** afternoons for the first half of this term.

Please ensure that your child has a suitable kit for their PE day. This should be a red (plain) T shirt, black shorts or jogging bottoms and trainers or plimsolls. If the weather is colder, the children should also bring a black jumper.

Please also ensure that earrings are removed the morning of their PE day.