



Curriculum Overview

Term: Spring Term

What are we learning in Year 5?

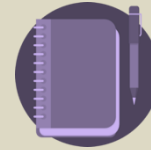
Reading



In reading we are learning to:

- Skim whole texts to answer recall questions.
- Scan whole texts to answer recall questions.
- Explain isolated events from a text, in the context of the whole narrative.
- Use evidence from description, dialogue and action to support our ideas.
- Recognise a range of descriptive devices including figurative language.
- Comment on language choices/structures of different authors (particularly in poetry).
- Select information from across a text to explain or illustrate ideas.
- Summarise the main points from a whole text.
- Give developed detail in discussion about a range of texts, including personal opinion.
- Make links between own reading experiences and that of others.
- Construct detailed responses about what has been read, demonstrating deep understanding and maturity as a reader.
- Confidently present texts aloud to a range of audiences.
- Use information from the text to direct the presentation of it to others.

Writing



In writing we are learning to:

- Convert nouns and adjectives into verbs by adding a suffix, for example, ate, ise, ify.
- Distinguish between homophones and other words which are often confused.
- Link ideas within paragraphs connecting with adverbs and adverbials for time, place or how.
- Develop characters through action, description, and dialogue.
- Add well-chosen detail to interest the reader.
- Use stylistic devices to create effects in writing e.g. simile, metaphor, personification.
- Use modal verbs or adverbs to indicate degrees of possibility.
- Use relative clauses beginning with who, which, where, when, whose or that.
- Suggest changes to vocabulary, grammar, and punctuation to enhance effects and clarify meaning.
- Use colons to introduce a list.
- Use inverted commas and other punctuation to accurately indicate direct speech.

Maths



In maths we are learning to:

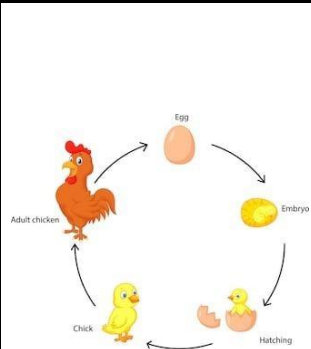
- Multiply numbers up to 4 digits by a 1- or 2-digit number using a formal written method.
- Divide numbers up to 4 digits by a 1-digit number using the formal written method of short division and interpret remainders appropriately for the context.
- Multiply proper fractions and mixed numbers by whole numbers.
- Read, write, order and compare numbers with up to three decimal places.
- Recognise and use thousandths.
- Round decimals with two decimal places to the nearest whole number and to one decimal place.
- Recognise and understand the per cent symbol and write percentages as a fraction and a decimal.
- Measure and calculate the perimeter of composite rectilinear shapes and estimate the area of irregular shapes.
- Solve comparison, sum and difference problems using information presented in a line graph.
- Complete, read and interpret information in tables, including timetables.

Science: Properties and Changes of Materials & Living Things and their Environments



Pupils will learn about the properties of materials and how they can change depending on what is done to them. They will investigate hardness of materials, soluble and insoluble materials, and reversible and irreversible changes.

Pupils will learn about animal and plant life cycles with a particular focus on the reproduction process. They will explain the stages of various life cycles and identify similarities and differences. This unit builds upon knowledge learned throughout KS1 & KS2.



History: Local Area History & Non-European Study – American Revolution



Pupils will compare the history of their local area to the present, investigate what life was like in their local area during WW2, compare and contrast how attitudes to otherness have developed over time, investigate a significant local organisation and investigate a significant local figure.

Pupils will explore the causes of the American Revolution, the potential bias in historical sources and how this calls into question their reliability, why Britain lost the War of Independence and the key ideas within the Declaration of Independence.



Geography: Mountains of the World & Earthquakes and Volcanoes



Pupils will learn about the major mountain ranges in the world and describe the features of mountains. They will discover how mountains are formed, how the mountainous environment changes and the weather this creates.

Pupils will learn about tectonic plates and how tectonic activity can lead to earthquakes and volcanoes. They will then learn what causes volcanoes and the primary and secondary effects they can have on society. Children will learn how to plan and prepare for an earthquake.



Art: Art of China & Photography



Pupils will explore the Chinese Art of Calligraphy, landscape, colour wash and ink wash paintings. They will apply their understanding using

R.E: What happens in the life cycle?

Pupils will interpret different sources of wisdom and beliefs about what happens when we die and the importance of funerals.

Music: Composition to represent the Festival of Colour & South and West Africa.

Pupils will explore the associations between music, sounds and colour. They will also compose and perform their own musical composition to represent Holi.



P.E: Dance, Badminton, OAA & Tennis

The Spring term will focus on learning/improving skills in dance,



PSHCE: Dreams and Goals & Healthy Me

Pupils will study the topics of 'Dreams and Goals' and 'Healthy Me.'

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| | different brush stroke techniques and ink skills. | | Pupils will learn 'Shosholoza', a traditional South African song and play the accompanying chords using tuned percussion. | badminton, OAA and tennis.  | |
| Pupils will learn about photography. In particular, they will explore different aspects of photography from perspective and points of view to lighting and composition. |  | <p>French: My Home & Clothes</p> <p>Throughout the term, pupils will learn and build on the basics of French through oral repetition and discussion, and in written form. They will study the topics of 'My Home' and 'Clothes'.</p> | <p>Computing: Databases & Game Creator</p> <p>Pupils will learn how to: search for information in a database, contribute to a class database and create their own databases.</p> <p>Pupils will also explore games and then design, make and evaluate their own games.</p> | | <p>Design & Technology: The Great British Bake Off</p> <p>This term the pupils will learn about local and seasonal produce and will use this to make their own savoury scones. Once they have tasted their product, they will evaluate its success and commercial promise.</p> |

Wider Curriculum Overview

Whole School Events:

Every term the children take part in worldwide events that support fundraising or help our children gain a wider understanding of the wider world. Our events for this term include:

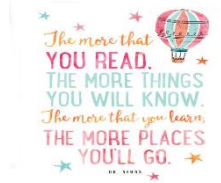
Celebration of Chinese New Year
NSPCC Number Day

Homework:

The children will be set **compulsory** homework each week of **regular reading** (at least 3 times a week) **and completion of IT rock stars** (at least 3 times a week).

They will also receive a Maths, Reading and SPAG (spelling, grammar and punctuation sheet) that should be completed **by the Monday of the last week of term.**

The children will also receive a homework menu which enables them to choose the task they wish to complete.



Clubs available:

There are a range of enrichment opportunities available for our pupils this term. Clubs include:

KS2 Language Club (lunchtime)
KS2 Choir (after school)
KS2 Boccia (after school)
KS2 Dodgeball (after school)
KS2 Futsal (after school)

The school also has an early morning club which runs daily from 8.30am. For children who have a sibling at our other site this is free, for all other children there is a charge payable via the app of £1 per session.

PE Days:

Year 5 will have their PE lessons on **Monday & Wednesday** afternoons.

Please ensure that your child has a suitable kit for their PE day. This should be a red (plain) T shirt, black shorts or jogging bottoms and trainers or plimsolls. If the weather is colder, the children should also bring a black jumper.