

Term: Summer Term

In maths we are learning to:

Maths

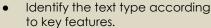
What are we learning in Year 5?

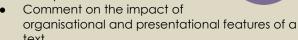
- Estimate and compare angles.
- Draw given angles, and measure them in degrees.
- Use the properties of rectangles to deduce related facts and find missing lengths and angles.
- Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
- Identify, describe and represent the position of a shape following a reflection or translation.
- Read, write, order and compare numbers up to

- Use all four operations to solve problems involving measure.

Reading

In reading we are learning to:



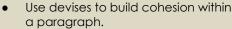


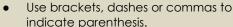


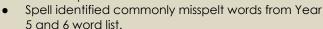
- Recognise a range of descriptive devices including figurative language.
- Explain the use of sentence structures according to desired effect on the reader.
- Give developed detail in discussion about a range of texts, including personal opinion.
- Make links between own reading experiences and that of others.
- Construct detailed responses about what they have read, demonstrating deep understanding and maturity as a reader.
- Identify key themes and styles in books and extracts by a range of authors.
- Compare the behaviour and feelings of different characters in a text.
- Read and discuss the construction and meaning of different types of poetry.

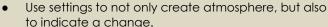


In writing we are learning to:



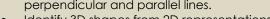






- Manage shifts in time and place effectively and auide the reader through a text.
- Use the perfect form of verbs to mark relationships of time and cause.
- Produce legible joined handwriting.





Identify 3D shapes from 2D representations.

- Solve problems involving numbers up to 3dp.
- 3dp.
- Recognise and use thousandths.
- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000.
- Interpret negative numbers in context.
- Convert between different units of metric measure.
- Understand and use approximate equivalences between metric units and common imperial units.
- Solve problems involving converting between units of time.
- Estimate volume.



Science: Evolution and Humans & Revision Unit



Pupils will learn about how humans develop, their health and different ways that advancements in science and technology affect us.

This unit is an opportunity for the pupils to recap what they have learnt at primary school and covers a number of areas including astronomy, sound, forces, living things and materials.



History: Slavery and Abolitionism

Pupils will explore how the institution of slavery functioned, including the journey through the middle passage, slave auctions, Plantation life, Resistance (passive and active) and finally its abolition and the key campaigners responsible.



Geography: International Trade and the UK & Islands of the World



Pupils will learn about globalisation, what the UK imports and how fair trade impacts communities.

Pupils will learn how different islands are formed, the climate of different islands and the benefits and threats to coral reefs.



Art: Print and Printmaking



Pupils will explore patterns and printmaking. They will look at how a motif can be repeated and arranged in many different ways in order to create different types of patterns.

R.E:

Pupils will study the topics of 'Who should get to be in charge?' and 'Why are some places in the world significant to believers?'

Music: Looping and Remixing & Musical Theatre

Pupils will learn about how dance music is created, focusing particularly on the use of loops.

Pupils will also be introduced to musical theatre, learning how singing, acting and dancing can be combined to give an overall performance.



P.E: Athletics, Swimming, Basketball & Dodgeball

The Summer term will focus on learning/improving skills in athletics, swimming, basketball and dodgeball.





PSHCE: Relationships & Changing Me

Pupils will study the topics of 'Relationships' & 'Changing Me.'

Pupils will continue looking at patterns and printmaking and explore the intaglio printmaking method and silkscreen printing.



French: The Romans & The Olympics

Throughout the term, pupils will learn and build on the basics of French through oral repetition and discussion, and in written form. They will study the topics of 'The Romans' and 'The Olympics'.

Computing: 3D Modelling, Concept Maps and Word Processina

Pupils will learn how to use 2Design and Make. They will explore the effect of moving points and design a 3D model to fit certain criteria.

Pupils will also explore concept maps and create their own. They will then create a collaborative concept map and present this to an audience.

Design & Technology: Electrical Systems

This term the pupils will learn about more complex electrical circuits. They will research and discuss existing examples and their function before designing and making their own buggy which is controlled using computer programming.

Wider Curriculum Overview

Whole School Events:

Every term the children take part in worldwide events that support fundraising or help our children gain a wider understanding of the wider world. Our events for this term include:

- Deaf Awareness Day
- Money Week

Homework:

The children will be set **compulsory** homework each week of **regular reading** (at least 3 times a week) **and completion of TT rock stars** (at least 3 times a week).

They will also receive a Maths, Reading and SPAG (spelling, grammar and punctuation sheet) that should be completed by the Monday of the last week of term.

Clubs available:

There are a range of enrichment opportunities available for our pupils this term. Clubs include:

KS2 Language Club (lunchtime)

KS2 Crochet Club (lunchtime)

KS2 Choir (after school)

KS2 Cricket (after school)

KS2 Athletics (after school)

KS2 Tennis (after school)

The school also has an early morning club which runs daily from 8.30am. For children who have a sibling at our other site this is

PE Days:

Year 5 will have their PE lessons on **Monday & Wednesday** afternoons.

Please ensure that your child has a suitable kit for their PE day. This should be a red (plain) T shirt, black shorts or jogging bottoms and trainers or plimsolls. If the weather is colder, the children should also bring a black jumper.

Please also ensure that earrings are removed the morning of their PE day.

The children will also receive a homework menu which enables them to choose the task they wish to complete.	free, for all other children there is a charge payable via the app of £1 per session.	
The more that YOU READ. THE MORE THINGS YOU WILL KNOW. The more that you learn, THE MORE PLACES YOU'LL GO.		