



Curriculum Overview

Term: Spring Term

What are we learning in Year 6?

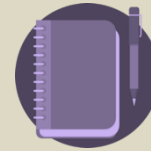
Reading



In Reading, pupils are learning to:

- Apply their growing knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of new words that they meet.
- Maintain positive attitudes to reading and understanding of what they read by increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.
- Maintain positive attitudes to reading and understanding of what they read by making comparisons within and across books.
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
- Understand what they read by identifying how language, structure and presentation contribute to meaning.
- Provide reasoned justifications for their views.

Writing



In Writing, pupils are learning to:

- Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader
- In narratives, describe settings, characters and atmosphere.
- Integrate dialogue in narratives to convey character and advance the action.
- Select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility).
- Use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs.
- Use verb tenses consistently and correctly throughout their writing.

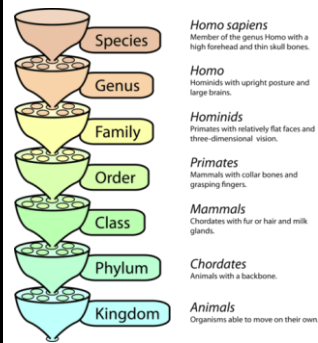
Maths



In Maths, pupils are learning to:

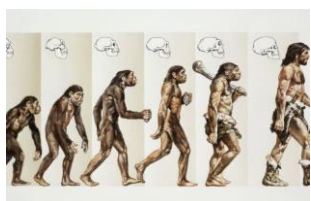
- Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.
- Use written division methods in cases where the answer has up to two decimal places.
- Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example, 3/8].
- Solve problems which require answers to be rounded to specified degrees of accuracy.
- Continue to divide proper fractions by whole numbers [for example, $1/3 \div 2 = 1/6$].
- Continue to recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.
- Use simple formulae.
- Find pairs of numbers that satisfy an equation with two unknowns.

Science: Classification of Living Things & Evolution and Inheritance



Pupils will build upon their knowledge from Year 4 in order to classify living things. They will learn about Carl Linneaus and the hierarchical system that was used to classify all animals in the animal kingdom. They will learn about the Protista and Monera kingdoms and the role of bacteria.

Pupils will learn about how animals and plants have evolved over time to adapt to their environments. We will also learn about inheritance and natural selection.



History: Non-European Study Civilisation Study - South America (Mayans)



Children will learn what made the Maya civilisation so successful. They will explore Maya inventions and consider how well-adapted to life in the rainforest the Maya were.

Pupils will explore a range of sources to make deductions about the past, the values of the Mayan society, daily life during the Empire, religious beliefs and practices of the Mayans.



Geography: North America & South America



Pupils will learn about key human and physical characteristics of a country as well as explore the process of erosion to create landforms; the factors that affect population distribution and the causes and consequences of flooding. This will later lead on to investigating the factors of farming, and development of a place.

Pupils will identify the physical and human characteristics of the place. Following this, children will discover more about the wealth of the country and the impact this has on living conditions, growing up, social and economic issues. The unit ends by evaluating the impact of the Olympic games on this area.



Art: American Artists

In this unit children look at artists from America including Keith Haring, Andy Warhol, Alma Thomas and Roy Lichtenstein. Children will investigate the main features of pop art. Within this they will discuss how colour is representational looking at work by Roy Lichtenstein. They will also children will be study Alma Thomas' works referring to colour and how this can represent emotions, thoughts or key ideas.

Design & Technology: Funfair Engineers

This term the pupils will develop their knowledge of working mechanics and create their very own funfair ride - a working Ferris wheel.

RE:




Children will be exploring significant religious and non-religious journeys and pilgrimages and why going to a particular place is so important to some people.

PE: Gymnastics & Volleyball

The Spring term will focus on gymnastics focusing on working safely with an awareness of their abilities. We will also practise the skills needed to play volleyball.

Computing:

Pupils will learn how to use an online document and its formatting and editing functions to create our own script. In e-Safety, children will be exploring what type of information/content can be viewed online.

		<p>MFL: French</p> <p>Throughout the term, pupils will learn and build on their knowledge and understanding of French vocabulary and grammar, through oral repetition and discussion, as well as in written form. Particular focus of vocabulary development will be through the topics ' At The weekend' and 'Habitats'.</p>	<p>PSHE: Dreams and Goals</p> <p>Pupils will discuss the importance having dreams and goals.</p> <p>Through a variety of group activities, pupils will develop 8 essential skills:</p> <ul style="list-style-type: none"> • listening • speaking • problem solving • creativity • staying positive • aiming high • leadership • teamwork 	<p>Music:</p> <p>This term the focus is on classical music and deepening the understanding of musical elements such as pitch, timbre, texture and structure. This is learned via the appraisal and performance of important classical repertoire.</p>	<div style="border: 1px solid black; height: 60px; width: 100%;"></div>
<p>Pupils will explore Latin American art and the combined artistic expression of South America, Central America, the Caribbean, and Mexico, as well as Latin Americans living in other regions. They will compare this style with other art they have studied.</p>					

Wider Curriculum Overview

<p>Whole School Events:</p> <p>Every term the children take part in worldwide events that support fundraising or help our children gain a wider understanding of the wider world</p> <p>There will be various whole school events this term such as:</p> <p>Celebration of Chinese New Year NSPCC Number Day</p>	<p>Homework:</p> <p>The children are expected to read daily to an adult and this should be recorded on their reading log.</p> <p>Children in Year 6 will be set compulsory homework each Friday of regular reading (at least 3 times a week) and completion of TT rock stars (at least 3 times a week). They will also be set one piece of maths work and either a grammar or reading comprehension exercise. All tasks should be completed by the following Friday.</p>	<p>Clubs:</p> <p>There are a range of enrichment opportunities available for our pupils this term. Clubs include:</p> <p>KS2 Language Club (lunchtime) KS2 Choir (after school) KS2 Boccia (after school) KS2 Dodgeball (after school) KS2 Futsal (after school)</p> <p>A club letter will be sent out and children can sign up on a first come, first serve basis.</p>	<p>PE Days</p> <p style="text-align: center; font-weight: bold; font-size: 1.2em;">Monday and Friday</p>
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