



Curriculum Overview

Term: Summer Term

What are we learning in Year 6?

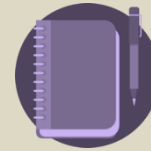
Reading



In reading we are learning to:

- Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.
- Maintain positive attitudes to reading and understanding of what they read by preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.
- Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.

Writing



In writing we are learning to:

- Continue to write legibly in joined handwriting when writing at speed, deciding whether or not to join specific letters.
- Continue to write legibly, fluently and with increasing speed by choosing the writing implement that is best suited for a task.
- Draft and write by precisising longer passages.
- Evaluate and edit by assessing the effectiveness of their own and others' writing.
- Evaluate and edit by proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.
- Perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear.
- Continue to develop key vocabulary, grammar and punctuation skills from across the curriculum.

Maths



In preparation for SATs (beginning May 13th) children will revise everything they have covered in KS2 including:

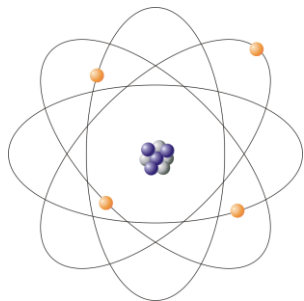
- Continue to add and subtract fractions with
- Continue to recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.
- Continue to solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.
- Continue to solve problems involving similar shapes where the scale factor is known or can be found.
- Continue to solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.
- Continue to use simple formulae.
- Continue to find pairs of numbers that satisfy an equation with two unknowns.
- Continue to generate and describe linear number sequences.
- Express missing number problems algebraically.
- Enumerate possibilities of combinations of two variables.
- Convert between miles and kilometres.
- Continue to recognise, describe and build simple 3-D shapes, including making nets.

Science: The Human Body: Circulation & Transition Unit



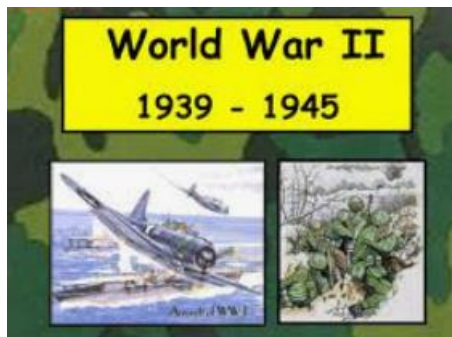
Pupils will be introduced to the circulatory system and learn about the purpose of blood in the body. They will examine the different components of blood to understand their purpose and how it helps the body to function.

This unit is an introduction to Physics and Chemistry. Students will learn about the basic concepts, with links to their prior learning, and will also be introduced to the work of Albert Einstein.



History: British Empire & World War 2

Pupils will explore key events, the role of women during World War Two, the impact of war from the perspective of a child, the impact of rationing during World War Two and the Holocaust and its effect on society.



Geography: Shackleton and Antarctica & Cities of the UK



Pupils will develop an understanding of Antarctica and those that have conducted famous expeditions. Pupils will explore the composition of Antarctica and why people are drawn to exploring it today.

Pupils will develop an understanding of the physical features of the capital cities (London, Edinburgh, Cardiff and Belfast) and how they are different to one another.



Art: Photography, Painting and Block Printing &



Pupils will be exploring and applying their knowledge of photography, painting and block printing - using techniques that they have used previously.

R.E:

Why there is suffering – pupils will consider the thoughts and feelings of others and why there is suffering in the world and how hope helps people to cope.

The final unit of the term asks pupils what place religion has in our world today.

Music:

In music this term, pupils will sing WW1 be composing and performing a leaver's song.



P.E



The Summer term will focus on and athletics (both track and field). The skills of batting and bowling will be also be practised, in order to play rounders. Y6 will start swimming after SATs as the expectation is that all children are able to swim 25m before they leave primary school.

PSHE:

This half term the children will take part in a range of activities that focus on 'feelings and emotions'.



Following our 'Jigsaw' scheme of work, pupils will study the topics of 'Relationships' & 'Changing Me.'

<p>Pupils will study work of artists from the 20th Century and their well-known works of art including Gustav Klimt, Jackson Pollock and Banksy.</p>					<p>The relationship topic focuses on friendships and how to solve friendship problems when they occur and how to help themselves and others when they feel upset or hurt. Changing Me is all about puberty and to understand and respect the changes that they see in themselves and others.</p>
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Wider Curriculum Overview

Whole School Events:	Homework:	Clubs:	PE Days
<p>Every term the children take part in worldwide events that support fundraising or help our children gain a wider understanding of the wider world</p> <p>There will be various whole school events this term such as:</p> <ul style="list-style-type: none"> • Deaf Awareness Day • Money Week 	<p>The children are expected to read daily to an adult and this should be recorded on their reading log.</p> <p>Children in Year 6 will be set compulsory homework each Friday of regular reading (at least 3 times a week) and completion of TT rock stars (at least 3 times a week). They will also be set one piece of maths work and either a grammar or reading comprehension exercise. All tasks should be completed by the following Friday.</p>	<p>There are a range of enrichment opportunities available for our pupils this term. Clubs include:</p> <p>KS2 Language Club (lunchtime) KS2 Choir (after school) KS2 Tennis (after school) KS2 Athletics (after school) KS2 Cricket (after school)</p> <p>A club letter will be sent out and children can sign up on a first come, first serve basis.</p>	<p>Year 6 will have their PE lessons on Monday & Friday afternoons.</p> <p>Please ensure that your child has a suitable kit for their PE day. This should be a red (plain) T shirt, black shorts or jogging bottoms and trainers or plimsolls. If the weather is colder, the children should also bring a black jumper.</p> <p>Please also ensure that earrings are removed the morning of their PE day.</p>