

Disciplinary Knowledge and Skills Progression – History

History > Key Stage 1

Lion Learning Pathways

Key Knowledge and Skills Planner (KS1)

Unit	Year and term	HS1	HS2	HS3	HS4	HS5	
Ice Age	Year 1 (Au1)		★★★			★★★	HS1 Describe changes within living memory.
Stone Age (Skara Brae)	Year 1 (Au2)		★★★		★★★		
Iron Age Celts	Year 1 (Sp1)		★★★				HS2 Discuss events beyond living memory that are significant nationally or globally.
Significant People - Explorers	Year 1 (Sp2)			★★★★★★			
Famous Kings and Queens	Year 1 (Su1)		★★★	★★★			HS3 Find out about the lives of significant individuals in the past who contributed to national and international achievements.
Significant People Who Have Contributed to History	Year 1 (Su2)	★★★				★★★	
Mesopotamia	Year 2 (Au1)		★★★★		★★		HS4 Compare aspects of life in different periods.
Egypt	Year 2 (Au2)		★★★★	★★			
Romans in Britain	Year 2 (Sp1)		★★★		★★★		HS5 Understand significant historical events, people and places in their own locality.
Anglo-Saxons	Year 2 (Sp2)		★★★★	★★			
Vikings	Year 2 (Su1)			★★★★		★★	
The Normans	Year 2 (Su2)			★★★★	★★		

Key Knowledge and Skills Planner (Year 3 / 4)

Unit	Year and term	HS1	HS2	HS3	HS4	HS5	HS6	HS7	
Ancient Greece	Year 3 (Au1)		★★		★	★	★★		HS1 Develop chronologically secure knowledge of History.
China	Year 3 (Au2)			★★	★★★				HS2 Establish narratives within periods studied and begin to develop these across periods studied.
Plantagenets (Angevins)	Year 3 (Sp1)				★★	★★★★	★		HS3 Make connections between time periods and start to note contrasts and trends over time.
The Black Death and the Wars of the Roses	Year 3 (Sp2)				★★	★★	★★		
Tudors - England	Year 3 (Su1)	★★★★★	★★						HS4 Develop an awareness of historical terms and use some.
Elizabethan England	Year 3 (Su2)	★★			★★		★★		HS5 Seek to answer and ask historical questions.
Ancient Rome	Year 4 (Au1)	★	★★★			★		★	HS6 Understand how the past is constructed by using a range of sources.
Ancient Rome	Year 4 (Au2)	★	★★	★★			★		
The Stuarts	Year 4 (Sp1)	★	★★	★	★			★	HS7 Construct informed responses by selecting and organising relevant historical information.
The English Civil War	Year 4 (Sp2)	★	★	★	★		★★		
The Plague and the Great Fire of London	Year 4 (Su1)	★	★★			★	★	★	
Glorious Revolution	Year 4 (Su2)	★	★★	★			★★		

Key Knowledge and Skills Planner (Year 5 / 6)

Unit	Year and term	HS1	HS2	HS3	HS4	HS5	HS6	HS7	
18th Century Britain	Year 5 (Au1)			★★	★	★★		★	HS1 Demonstrate chronologically secure knowledge of History.
How did Britain gain an Empire	Year 5 (Au2)			★	★	★★		★★	HS2 Establish clear narratives within and across periods studied.
Local area study	Year 5 (Sp1)			★	★	★	★	★	HS3 Note connections, contrasts and trends over time using relevant evidence from different time periods studied.
American Revolution	Year 5 (Sp2)	★	★		★		★★		HS4 Demonstrate appropriate use of historical terms including dates and period specific vocabulary.
French Revolution	Year 5 (Su1)	★	★★★★	★					HS5 Regularly address and sometimes devise historically valid questions.
Abolition of Slavery	Year 5 (Su2)	★	★★★	★				★	HS6 Understand how the past is constructed from a range of sources.
Industrial Revolution	Year 6 (Au1)	★	★		★★		★★		HS7 Construct informed responses by selecting and organising relevant historical information.
19th Century Britain - Victorians	Year 6 (Au2)		★★	★	★		★★		
US Civil War	Year 6 (Sp1)			★	★		★★★	★	
South America (Incas)	Year 6 (Sp2)			★★		★	★	★★	
British Empire	Year 6 (Su1)	★	★	★	★		★		
World War Two	Year 6 (Su2)		★★	★	★		★★		