

Computing Curriculum

We teach online safety skills through our PSHE, National Online Safety Day and in our Computing lessons using the Purple MASH scheme of work. The Purple Mash scheme covers the following themes:

- ❖ password safety
- ❖ upsetting Internet content
- ❖ social media sharing
- ❖ online friendship
- ❖ researching on the Internet
- ❖ digital footprints
- ❖ digital citizenship

As a school we also regularly share updates and safety guides with our parents/carers and all staff. The

Raising Awareness

We use a range of strategies to reaffirm and raise awareness of keeping safe:

- ❖ Safeguarding display in a prominent communal area
- ❖ Safeguarding Posters around school
- ❖ Awareness materials on the ASJS website
- ❖ Information sent to parents
- ❖ Hold workshop on Online Safety for Parents
- ❖ Staff and Governor Safeguard Training

Workshops

Throughout their time at Alfred Street, the children take part in a range of safeguarding workshops on the themes of:

- ❖ Protective Behaviours
- ❖ Blue Butterfly Project Y3/4—PCSO
- ❖ Lorry Road Safety—Bookers
- ❖ First Aid
- ❖ Pants rule—NSPCC
- ❖ Drugs and Alcohol—Solvit
- ❖ County Lines—PCSO
- ❖ Smoking—Life Education Bus
- ❖ Fearless Project—PCSO
- ❖ Virtual Schools Programme
- ❖ Online Safety
- ❖ Gangs and Knife Crime - PCSO

Assemblies

At ASJS we cover the following themes in our whole school assemblies, some annually and some on a rolling programme:

- ❖ Safety at ASJS
- ❖ Water Safety
- ❖ Sun Safety
- ❖ Dog Safety—Dogs Trust
- ❖ Bonfire Night and Halloween—PCSO
- ❖ Pants Rule—NSPCC
- ❖ Road Safety
- ❖ Rail Safety
- ❖ Safety when out and about
- ❖ Sun safety



Safeguarding across the Curriculum

PSHE Curriculum

As school we use the Jigsaw PSHE programme which focuses upon teaching:

- ❖ healthy relationships
- ❖ What to do if you are worried about something
- ❖ Your rights as a child
- ❖ Personal space
- ❖ Body Privacy
- ❖ Who can help us

The scheme aims to build their ability and confidence to speak out when they feel hurt or unsafe.