



Headteacher: Mrs Kelly O'Connor

Pupil Premium Guide

Alfred Lord Tennyson School receives a Pupil Premium grant from the government to support children who are eligible for free school meals. If a child has been eligible for free school meals (FSM) at any point over the past 6 years or has been looked after for one day or more (Looked After Child), the school receives an amount per head within their budget. A provision is also made for children who have a parent in the armed services. The funding is to help schools diminish the attainment gap between children from low-income and other disadvantaged families and their peers and ensure that they reach their full potential.

How we use this funding:

We can decide how to use the Pupil Premium grant for the benefit of our children. At Alfred Lord Tennyson School, the funding is used to help overcome, what we recognise to be, the common barriers for Pupil Premium children. These can be less support at home, lack of confidence, more frequent behaviour difficulties, learning issues, attendance, and punctuality issues. There can also be complex family situations that prevent children from flourishing. This can sometimes be for a short period of time but can also be long running and stressful for the child. The challenges are varied and there is no 'one size fits all'. All Pupil Premium children benefit from the funding, not just those who are underperforming. We closely monitor and track our Pupil Premium Pupils, so no child slips through the net. We do this by:

Parents

We continue to encourage parents and carers to apply for free school meals. We don't want pride, stigma or changing circumstances to act as barriers to its take-up. Information about Pupil Premium Funding is available on our website.

Nurture

The importance of nurturing is important so pupils are in the correct state of mind to learn. We use some of the Pupil Premium to fund staff whose focus is to support pupil's personal, social, emotional and well-being development.

- A Family Support Worker to monitor attendance and provide social and emotional support to children and families; to improve attendance and sign post children and families to outside help and support
- A Learning Mentor to deliver programmes like Drawing and Talking.
- Outside agency support which may include – bereavement counselling, school nurse and play therapy.

Staffing

- Pupil Premium funding is used to provide additional staffing to deliver a range of small group interventions.



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- A percentage of TA salary is apportioned from teaching assistants salary in relation to the amount of time working with Pupil Premium children.
- A percentage of FSW salary is used to provide social and emotional support to children and families.
- A percentage of Learning Mentor salary is used to provide meet and greet, individual interventions and pastoral programmes

Diminishing the difference between pupil groups

Through targeted interventions we are working to eliminate barriers to learning and progress.

Class Teacher

- All teachers know their pupil premium children and they closely track their progress. A record is kept of what provision is in place such as intervention groups and social and emotional support.
- All teaching staff and relevant support staff are involved in the assessment of data so that they are aware of strengths and gaps in learning.

Attendance

This is monitored closely by the Parent Support Advisor, head, pupil premium lead and class teacher in line with the school attendance policy.

Financial Reporting

Premium Funding is carefully targeted and tracked so we can identify how the money is being spent. This is reported to governors and is on our website.

Monitoring

Pupil Premium children's progress is monitored and tracked closely by the class teacher and reviewed in termly pupil progress meetings between the teacher, Head and Pupil Premium Lead.