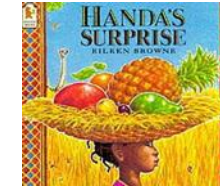
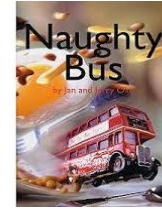


Donaldson Class Curriculum News – Summer 1



This term our learning will be around the theme of “Around the World Explorers”.

Hope you all had a lovely Easter break. This term we will be looking at the theme of “Around the World Explorers” where we will be learning about different types of transport, comparing hot and cold climates and exploring the different species of animals that live in these climates.

Phonics

The children will continue to be taught Phonics using the Sounds Write programme. We will be learning the sounds: sh ch th ck wh ng. We call these, two letters one sound.

Maths

In Maths we will be:

- Building numbers beyond 10
- Verbally counting beyond 20
- Exploring patterns
- Rotating, composing and decomposing shapes
- Making 2D shape pictures
- Sharing and grouping
- Exploring odd and even sharing
- Building doubles
- Describing positions
- Exploring and create maps

Handwriting

We will continue using our Kinetic Letters scheme. Children will be learning how to correctly form lower case and their capital letter partners. Brave monkey and scared monkey will still help us to do this.

Literacy

The skills we will be learn are:

- Writing their name and surname;
- Writing descriptive words (adjectives);
- Beginning to write simple sentences;
- Recall and retell familiar stories using Talk4Writing
- Story mapping;
- Continuing to make a familiar story their own.

Class Dojo

Please continue to access notices, send messages to staff and receive observations and achievements in class. Feel free to upload images of your child's experiences or learning at home and we will celebrate and share these with your child in class.

Outdoor learning

Please understand that we will encourage outdoor play in all weathers and it is important that children have suitable clothing and sensible shoes at all times. During the warmer months children will be outside more often therefore, please could you provide your children with sun hats and sun cream to be kept in school during this term.