



# English Long Term Plan

	Autumn Term		Spring Term		Summer Term	
	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction
<b>EYFS</b>	<p>I'm going on a Bear Hunt</p> <p>Cumulative Story</p> <p>Focus – Joining in chorally with actions</p>	<p>Baking Bread</p> <p>Text type: Instructional language</p>	<p>Stick Man</p> <p>Journey Stories</p> <p>Focus: Story language</p> <p>Mr Wiggle and Mr Waggle</p> <p>Journey and meeting tale</p>	<p>Text type: Mapping the Journey</p> <p>Text type: Recount</p> <p>Focus – Prepositional phrases</p> <p>Taking our toys for a walk</p> <p>Text type: Recount</p>	<p>Squeaky Story</p> <p>Cumulative Story</p> <p>Focus: Joining in with the sounds</p> <p>Sleepy Bumblebee</p> <p>Journey Story</p> <p>Focus: story language and after that</p>	<p>Where we Live</p> <p>Text type: Descriptive language</p> <p>Mini Beasts</p> <p>Text type: Information Language.</p>
<b>Year 1</b>	<p>Defeating the Monster Story</p> <p>The Three Little Pigs</p> <p>(Key Story Feature – Characterisation)</p> <p>Journey Tale</p> <p>Little Charlie</p> <p>Focus – Suspense/Scariness</p>	<p>Estate Agents details for the Three Pig's Houses</p> <p>Text Type – Persuasive Advert</p> <p>Why animals might be scary</p> <p>Text Type: Explanation</p>	<p>Finding a magical object</p> <p>The Magic Porridge Pot</p> <p>(Key Story Feature – Setting)</p> <p>Meeting Tale</p> <p>Monkey See, Monkey Do</p> <p>Focus – Openings and Endings</p>	<p>How to make magic porridge</p> <p>Text type – instructions for a recipe</p> <p>Sorry Letter from the monkeys</p> <p>Text type – Recount in the form of a letter</p>	<p>Journey Tale</p> <p>Kassim &amp; the Greedy Dragon</p> <p>Text focus – Description</p> <p>Cummulative Finding Tale</p> <p>The Three Bears</p> <p>Focus – Dialogue</p>	<p>Animal World</p> <p>Text Type: Information Texts</p> <p>Should Goldilocks be arrested?</p> <p>Text Type – Discussion/Trial</p>



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<p><b>Year 2</b></p>	<p>Whatever Next! By Jill Murphy</p> <p>Journey Story</p> <p>Focus – Dialogue</p> <p>Peter &amp; The Wolf – Defeat the monster story</p>	<p>Text Type – Recount in the form Teddy Bears Diary</p> <p>Should the wolf be punished?</p> <p>Text type: Discussion Text</p>	<p>The Story of Pirate Tom</p> <p>Rags to Riches Story</p> <p>Focus: Openings and ending</p> <p>The Papaya that spoke</p> <p>Journey Story</p>	<p>Pirate Adventure Park</p> <p>Text Type: Persuasive leaflet</p> <p>The Farmer’s Diary</p> <p>Recount in the form of a diary</p>	<p>Kassim and the Greedy Dragon</p> <p>Warning Tale</p> <p>Focus – Suspense</p> <p>The Glass Cupboard</p> <p>Fable</p> <p>Focus: Description of people, places and objects</p>	<p>Dragons</p> <p>Text type: Information</p> <p>How a magical object works</p> <p>Text type: explanation</p>
<p><b>Year 3</b></p>	<p>Portal /Journey Stories</p> <p>Stone Age Boy or Time Slip Scarab (Link to topic of Stone Age or Ancient Egyptians) (Key Story Feature: Character)</p> <p>Descriptive Writing Unit (inc. Poetry)</p> <p>The Sound Collector by Roger McGough (Short Unit)</p> <p>(Key Story Feature: Description)</p>	<p>Information Texts</p> <p>Jaguars</p>	<p>Defeating the Monster Stories</p> <p>Three Billy Goats Gruff (Key Story Feature: Dialogue)</p> <p>Free verse Poetry</p> <p>The Magic Box by Kit Wright (Short Unit)</p>	<p>Persuasive Writing</p> <p>The Day the Crayons Quit</p>	<p>Diary Entry</p> <p>Escape from Pompeii (Key Story Feature: Suspense)</p> <p>The Green Ship by Quentin Blake (Key Story Feature: Openings and Endings) (Short Unit)</p>	<p>Explanation Texts</p> <p>The Teacher Pleaser Machine</p>
<p><b>Year 4</b></p>	<p>Quest Stories</p>	<p>Instruction Texts</p>	<p>Warning Story</p>	<p>Information Texts</p>	<p>Dilemma Story</p>	<p>Explanation Texts</p>



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	The Story of Isis and Osiris (Key Story Feature: Settings and Character)	How to mummify a pharaoh/How to build a pyramid  Discussion Texts  Were the Egyptians right to use slaves to build the pyramids?	The Caravan	Mountain Ogres  Recount Texts  Local Hero Wins Medal (Talk4Writing Book – Recount)	The Great Kapok Tree by Lynne Cherry (Key Story Feature: Description)	How to fly a hot air balloon/ How a vacuum cleaner works  Persuasion Texts Advert for Alien Planet (T4W Unit – Lockdown)
<b>Year 5</b>	Warning Stories  Diary Pandora’s Box – Warning Stories  Journey Stories (Settings)	Persuasion  Why you should visit another planet  Recount –Diaries linked to Warning Story theme of Pandora’s Box	Finding Stories (Key Story Feature – Characterisation)  Flotsam by David Weisner	Explanation Texts  How A Robot works. - The Teacher Pleaser	Fear stories  How to train a dragon extracts – alternative endings + Texts from Narrative Unit (Year 6 Exemplification Document – Without hesitating, Jude ran.)	Discussion Texts  Balanced arguments – Should School Children wear uniform?
<b>Year 6</b>	Suspense Stories (Rags to Riches)  The Old Mill & Hansel & Gretel by Neil Gaiman (Key Story Feature: Suspense)	Information Texts Non-chronological reports  Fears	Change Stories  The Island by Armin Greder (Characterisation)	Discussion Texts  The Island by Armin Greder Should the man be allowed to stay?  Persuasive Leaflets	Wishing Stories  Little Freak Literacy Shed Video  The Piano	Instruction Texts  How to be a model Year 7 student (Transition Work)  Explanation Texts



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