



<b>Alfred Lord Tennyson School</b>	Page 1 of 6
<b>Home School Agreement</b>	Issued: February 21
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<b>APPROVAL BY</b>	<b>FULL GOVERNING BODY</b>

# Home School Agreement

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## 1. School Vision

By providing an enriched curriculum we aim to play a valuable role in helping to shape rounded, determined young people who can face the challenges of the modern world with confidence, together with high aspirations and the ability to reach their full potential.

## 2. Our School Aims

- To provide a happy, caring and secure learning environment in which each child and member of staff may develop to their full potential.
- To encourage all children to believe and value the characteristics of [R.E.S.P.E.C.T.](#) and become confident and resilient citizens.
- To ensure all children are ambitious, have a Growth Mind-set and a determination to succeed.
- To enable the children to be good citizens, who make positive contributions to their communities.
- To develop cultural capital to give our children the vital background knowledge required to learn about and understand the world they live in, so they can flourish and reach their potential.
- To ensure children are healthy, safe and have positive well-being.

- To foster, nurture and develop all talents.
- To ensure children are engaged, inquisitive and inspired to learn.
- To ensure our curriculum is broad, balanced, progressive and ambitious for all learners.
- To have a curriculum that is designed with an understanding of the working memory, making links to learning and building and deepening knowledge and skills through inclusive practice for all learners.
- To put reading at the heart of our curriculum.
- To teach and support the use of rich and diverse vocabulary so that all children can articulate their ideas and feelings clearly and appropriately.
- To encourage parental engagement.

### **3. Our Values**

Our values form the acronym **R.E.S.P.E.C.T.** and are devised from seven core character traits:

**R**esilience,  
**E**mpathy,  
**S**elf-awareness,  
**P**assion,  
**E**xcellence,  
**C**ommunication and  
**T**eamwork.

### **4. Safeguarding**

Safeguarding our children is our priority – see Child Protection and Safeguarding Policy [1].

Online safety lessons are conducted regularly within the school to help to ensure that children stay safe online – see Online Safety Policy [2] and ICT Acceptable Use Policy [3]

All concerns must be reported to our Designated Safeguarding leads:

Mrs K O'Connor, Mrs S Smith Mrs J Appleby and Mrs L Bunker

### **5. References**

- [1] Alfred Lord Tennyson School, “Child Protection and Safeguarding Policy”.
- [2] Alfred Lord Tennyson School, “Online Safety Policy”.
- [3] Alfred Lord Tennyson School, “ICT Acceptable Use Policy”.
- [4] Alfred Lord Tennyson School, “Anti-Bullying Policy”.
- [5] Alfred Street Junior School, “Behaviour Policy”.
- [6] Alfred Lord Tennyson School, “Behaviour – Parents, Carers and Visitors Policy”.

- [7] Alfred Lord Tennyson School, "Mobile Phone Policy".
- [8] Alfred Lord Tennyson School, "Homework Policy".
- [9] Alfred Lord Tennyson School, "Supporting children with Medical Conditions".
- [10] Alfred Lord Tennyson School, "School Prospectus," [Online]. Available: <https://www.alfredstreetjunior.org/school-information/our-school-information/prospectus>. [Accessed 11 February 2021].

## **6. The Agreement**

### ***Our School has the responsibility to.....***

- Care for our children's safety and wellbeing.
- Teach our children about their rights and responsibilities, our school rules and our school values in relation to their daily lives.
- Be open and welcoming and offer opportunities for parents to become involved in the daily life of our school.
- Encourage children to do their best at all times.
- Provide a broad and balanced curriculum.
- Encourage children to have respect for people and property and follow our school's Anti-Bullying [4] and Behaviour [5] policies.
- Keep parents informed about school activities through regular e-newsletters and website updates.
- Keep parents informed of their child's progress and attainment.
- Deal sensitively and safely in the matter of photographic/film publishing that includes images of children.
- Teach children about e-safety and the careful, sensible use of the internet [2].
- Provide an inclusive ethos which fosters warm, welcoming and respectful environments, which allow us to question and challenge discrimination and inequality, resolve conflicts peacefully and work and learn free from harassment and violence.
- Teach our children to be safe both in and out of school with regard to a range of areas such as protective behaviours, water safety, stranger danger, sun safety, e-safety etc.

## ***Our Parents/Carers have the responsibility to .....***

- Make sure their child arrives at school on time ready for the school day.
- Make sure their child attends regularly, providing an explanation for any absence before 9.30am where possible.
- Refrain from taking their child on holiday during term time.
- Act responsibly whilst on our school premises in line with ALTS Behaviour – Parents, Carers and Visitors policy [6] vision and values.
- Attend Parents Evenings to discuss their child’s progress, supporting their child’s learning at home.
- Support the school’s homework and home reading expectations.
- Support the school’s policies including Mobile Phones [7], Child Protection and Safeguarding [1], Anti-Bullying [4] Behaviour [5], ICT Acceptable Use [3] and Homework [8] policies
- Take responsibility for all school resources and books and pay for replacement, loss or damage to items.
- Make school aware of any concerns or problems that might affect their child’s work or behaviour.
- Make school aware if anyone different will be collecting their child at the end of the school day.
- Let school know if their child has any known medical conditions that could affect their health e.g. asthma, food allergies etc. Please request a copy of the relevant policy [9].
- Provide school with at least two current key contacts and make our school aware of any changes to those contact details.
- Ensure that social media is not used to express grievances about our school (see ICT Acceptable Use Policy [3]), our staff or our pupils and understand that any grievance should be brought to the attention of the appropriate member of staff in the order Class Teacher, Assistant Headteacher/Headteacher, Chair of Governors.
- Ensure that photographs of children are not uploaded to social media/networking sites as in line with our child protection and safeguarding procedures.
- Use appropriate language whilst on our school premises.
- Ensure that jewelry is suitable for school.  
I agree that my child will not wear rings, necklaces, earrings or watches. On PE days, ear studs MUST be left at home. If they are worn, my child will remove them before the beginning of the lesson. If my child has pierced ears, I will ensure they only wear studs and understand no other type of earrings are allowed, e.g. hoops. If my child wears studs and an accident related to them arises, I accept full responsibility.
- Ensure their child is wearing appropriate school uniform in line with Alfred Lord Tennyson School uniform expectations outlined in the School Prospectus [10].
- Ensure their child has appropriate PE kit in school in line with Alfred Lord Tennyson School expectations.
- Ensure that children have sensible hair styles in line with Alfred Lord Tennyson School expectations outlined in the School Prospectus [10].

**The Child has the responsibility to.....**

- Respect other people’s culture, race, feelings, beliefs and values.
- Follow the Alfo Way:
  - we will listen carefully,
  - we will speak respectfully,
  - we will follow instructions,
  - we will work hard,
  - we will look after things,
  - we will be safe and make sure that our behaviour is not a danger to others.
- Ensure their behaviour does not disrupt the learning of others.
- Accept responsibility for their actions.
- Follow our school values at all times: Resilience, Empathy, Self-awareness, Passion, Excellence, Communication and Teamwork.
- Ask for help and to do their best in all that they undertake, including homework and school work.
- Be polite and demonstrate good manners.
- Take care of school equipment.
- Use the internet safely at all times following instructions by staff.
- Wear the correct uniform and ensure their appearance is tidy.

Signed: .....

Headteacher: .....

I have read this Home-School Agreement and agree to follow it:

Signed: ..... .....

Parent/Carer: ..... Parent/Carer

I have read this Home-School Agreement and agree to follow it:

Signed: .....

Child: .....

Date: .....

