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# **Alfred Lord Tennyson School**

**ALTS Gazette** 

April 2024

Headteacher : Mrs Kelly O'Connor

## Welcome to our Spring 2 Edition of the ALTS Gazette schooloffice@alts.northants.sch.uk

Dear Parents/Carers,

As you will see, we have had another jam packed term and a lovely end to it with our Spring Celebrations. Thank you to all those who took part. We also had the unexpected chance to come together on one site at the end of term, and staff and pupils really enjoyed this time. Thank you to everyone for their support in accommodating this last minute change.

The roofing works at Alfred Street are now all complete and I am sure you will agree that Alderman's Roofing have done a fantastic job. Next term, we look forward to some sunshine and taking advantage of our lovely outdoor space.

Best Wishes, Mrs O'Connor



## EASTER BONNET WINNERS





































# Eco Ambassadors

This term we have been fortunate to be working with Rushden Rotary Club on their Young Horticulturalist project. A wonderful team of Rotarians led by Deborah Hynes have kindly built and set up grow beds for our garden and provided a range of tools and equipment to enable us to grow vegetables. We would also like to thank the following organisations for their funding and donations towards the project:

- North Northamptonshire County Council Member Empowerment Fund
- Asda Foundation Grant
- Morrisons Donations
- DSV Thrapston Donation



- Cherry Lane Garden Centre, Podington Donations
- Rotary Club of Rushden and Chichele Donations and members time to install.

Our Eco Ambassadors will be working with Mrs Pearson and Mrs Kirby to grow and maintain the vegetables which will then be sold to our community and all funds raised will be given to the local food bank. The Ambassadors have also been provided with a file to keep a diary of how our garden grows and for the pupils and staff to record how they are benefitting from working in the garden.



















### World Book Day 2024

We all had an incredible day celebrating the world of books as children and staff dressed up as their favourite characters. It was great to see such a buzz around the place as children learnt about the fun, entertainment and inspiration that books can offer. The message we wanted them to take away from the day was that reading offers them the opportunity to let their imagination take them to some amazing places. We certainly had fun delivering this message and cannot thank parents enough for their support with this day too, as costumes were truly amazing.









### World Book Day 2024















### World Book Day 2024















# Donaldson Class

Wow! What a busy term Early Years have had! We have been learning all about The Tiger who came to Tea by Judith Kerr. The children were very excited to find out that a 'real tiger' had visited our classroom over night and had been caught on our CCTV cameras. This exciting news made the children want to hunt for the tiger in our setting. They made binoculars and had

magnifying glasses to search for the tiger, looking carefully for clues. They worked together to make traps in our outdoor area too. The children also drew and wrote Wanted posters where they wrote descriptions of the tiger using adjectives..

In Maths this term the Reception children have been learning about 2D and 3D shapes and their properties. They were discovering which 3D shapes have curved faces and can roll and which have flat faces. They have also been comparing odd and even numbers and have made some fantastic odd and



even aliens!

The children have also enjoyed dressing up for World Book Day and celebrating their favourite books as well as busily making special cards for their special people for Mothering Sunday.



And lets not forget the amazing big sand pit that Mrs Munns, our wonderful site supervisor made for our Nursery outdoor area! Thank you Mrs Munns!



# Ahlberg Class



In Geography we have been learning about different parts of Australia and some of their famous landmarks.

> In RE we have been learning about why we should care for our world and understanding creation stories and the beliefs about relationships between humans and nature.



In PE this term we have been learning skills. We have learnt how to balance and pass a beanbag to our friends. I really enjoy having fun in PE and trying.



In History we have been learning about The Mayor of London and The Prime Minister. Children enjoyed making a fact file.





In Science we have been learning about Forces: pushes and pulls and experimenting with different objects.



# Rosen Class











In PE, this term we have been learning about target games and striking and fielding games. We have been working on throwing and catching with accuracy, how to field and striking a ball cleanly with control and power.





In Art, we have started to learn medieval art techniques. We made our own illuminated letters. Here are Teddy's and Caroline's great pieces of work.



In Science we have continued to learn about the properties of everyday materials. We have had great fun learning which objects float or sink and testing bridges to see which is the strongest.



Wow, this term has gone in the blink of an eye. However, we have managed to have so many wonderful learning opportunities. I hope you enjoy looking at these photos and discussing the learning with your children. We hope you all have a lovely Easter break. See you on the 16th April!

Remember to get snapping those pictures of your Extreme Reading and Spring photos for our Photography Competition.















For our Science unit— Forces and Magnets, we have explored how magnets are used in our every day lives and not just used for sticking wonderful pictures to the fridge. We have learnt that there are many types, how the Maglev train uses magnets and also how important they are for navigating using a compass.

#### Look at our little Master Chefs!

For DT—we were tasked with creating a class picnic. Our design brief informed us that we needed to include at least 3 food groups and we needed to consider that someone may be lactose free or vegetarian. We definitely had some interesting combinations!









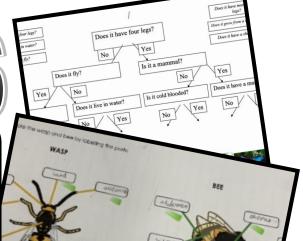




In science, children have been learning to classify and identify living and non-living things. They have used a variety of information to research both

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invertebrates and vertebrates, including the wonderful world of insects such as bees!





In PE this term, we have been learning about various skills in the invasion game of 'Tag Rugby'. Children have developed skills such as throwing a rugby ball, defending and some of the basic rules of the game. Look at them in action!

Paige

In Art this term, children have started to learn about design techniques and how they can use collages to create depth in their artwork by overlapping parts of the pictures.



This term also us celebrate World Book day. Year 4 had a range of brilliant and creative book character costumes!

In French this term, children have had the opportunity to experience being in a French café and practise using their learnt phrases such as:

'Je voudrais un croissant s'il te plait.'



Blackman Class









In PE, we have been learning about dodgeball. We learnt how to block with another ball and we also learnt about tactics. We finished off our dodgeball lessons by playing in a tournament. Some teams were harder to beat than others.

By Marley, Stephen & Evony

In DT, we designed and made some savoury scones. In groups, we chose what extra ingredients we wanted to add to the plain scone recipe. Once we had made them, we got to try them. We used Hedonic Sensory Analysis to evaluate our scones based on their appearance, aroma, taste and texture.

By Bronwen









#### **Assessment Week**

Year 6 children have been working hard this term taking

practice SATs tests. They took a full set of papers: Grammar, Spelling, Reading, Arithmetic and Maths. We were extremely proud of all of the children for showing great resilience and improving on their scores from January. Most of them said that they enjoyed the chance to show off all they could do. They will use these test scores to see how they have improved during Year 6 and also to identify what they still need to learn in order to be ready for their move to secondary school.

### **DT** - Mechanical Systems





#### Science

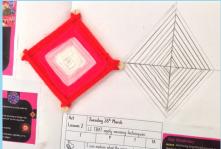
This term, our science unit has been Evolution and Adaptation. We have been really enjoying learning about how animals are adapted to their environment; the concept of advantageous mutations; DNA and genes and their role in inheritance; what survival of the fittest means; and how the theory of evolution developed through the discovery of fossils. We learned about the peppered moth and advantageous mutations due to the environment. They we wrote an explanation about how the peppered moth demonstrates natural selection.

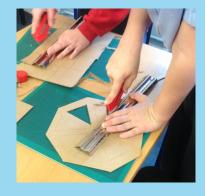
There are two **variations** of color in the species- some moths are white with dark speckles, and some moths and dark with light speckles.

















# **Free Workshops!**

FREE Summer Workshops for Children to be provided by Rushden Town Council, held at Hall Park during the summer holidays.

Keep children entertained this summer and encourage them to learn new, creative skills and keep active.

Rushden Town Council are pleased to provide a series of free workshops that we will be running over the school summer holidays for local children. The workshops are all curriculum based and hosted by a professional company that deliver similar sessions into schools. These workshops are designed to offer action packed, fun-filled interactive sessions suitable for Foundation Stage, Key stage 1 & 2 (4-11yrs)

Activities include Olympic Dance, African Drumming, Circus Skills and Birds of Prey and run over a four-week period with Olympic Dance commencing July 24th 2024. These workshops are completely free and available to everybody.

Each Session is for a 45-minute duration and is available to children aged 4 years and upwards. Parent's/Carer's need to be present at all times.

Bookings can now be made for the Olympic Dance workshop and are made on a first come, first served basis. Early booking is recommended to secure a place. Further workshop classes will be released over the coming weeks.

PLEASE NOTE THAT A £5.00 DEPOSIT IS REQUIRED TO SECURE EACH PLACE AND WILL BE FULLY REFUNDED, IN CASH ON THE DAY. THIS HAS BEEN INTRODUCED TO AVOID PLACES BEING BOOKED AND NOT ATTENDED.

PAYMENT INFORMATION WILL BE FORWARDED ONCE A PLACE HAS BEEN BOOKED THROUGH THE WEBSITE. Children can apply for more than one place. Apply now! Click Here to Book https://bit.ly/4acghJZ



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# **Alfo Online Safety Information!**

According to the Roblox website, 'Roblox is the world's largest interactive social platform for play.' For those of you who are unfamiliar with the game, it is a multi-player online gaming platform which allows children to play and create a variety of games in a 3D world. Roblox is free to play and available on all modern smartphones, tablets, desktops, Xbox One, Oculus Rift, and HTC Vive.

## What parents need to know about

#### **ROBLOX STUDIO**

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ROBLOA STUDIO The Roblox Studio allows users to create their own games and 'worlds' for others to play on the platform. As the games are user generated, it gives users the freedom to potentially include things you do not want your child to be exposed to, for example, weapons, violence and even pornographic content. There are no age castrictions on the games created in the strictions on the games created in the blox Studio and to remove games from the platform Roblox relies on people ng negative/violent conte

#### **CHATTING & FRIEND REQUESTS**

CHAITING & FRIEND REQUESTS Whilst the games in Roblox are aimed at 8 to 18-year-olds, there are currently no age restrictions for signing up. This means that both adults and young people can play and communicate with each other and send friend requests through the platform. Once a friend request is accepted, this means that they can communicate with each other outside of gamenlay. each other outside of gameplay.

#### **ROBUX ONLINE PAYMENTS**

ROBLOX **W**E 13

When a user creates a game, they earn omething called 'Robux,' which works as something called 'Robux', which works as a currency within the platform and enables the purchase of upgrades and memberships. If the created game is of good quality and attracts multiple players and in-game adverts, children have the ability to earn a lot of 'Robux'. Once a user has earned a certain amount of Robux, they can convert this to real cash and withdraw it to a PayPal account. To withdraw money users need to be over To withdraw money, users need to be over 13, have a PayPal account and have paid for the Roblox premium subscription.





# CD

ALERT! Tell your children to be careful and to think twice before they

click any random advert or popup. There a lot of phishing scams that advertise free roblux etc. with the intent of stealing your child's personal information.

## National Online Safety NOS

UNLIST SOCIAL MEDIA ACCOUNTS Make sure your child's social media accounts are not listed in the settings/account information. If they are, advise them to set them to private or remove them from their account. This will ensure that nobody will be able to find and contact them on their social media platforms outside of Robiox.

#### CHECK SHARED INFORMATION

In the account settings, check that your child is not giving away any personal information in their bio/profile. For example, their full name, phone number or snapchat name. If you see that they have, explain why this is potentially dangerous and remove immediately.

#### 2-STEP VERIFICATION

Roblox has a great two-step verification security feature which we recommend you enable to add an extra layer of security to your child's account.

# op Tips <sub>for</sub> Parents

HAVE A CHAT ABOUT'GRIEFING' Griefing is when someone purposely upsets another player in a game. This can be done by setting traps, damaging or stealing something from another player, intentionally killing them and generally doing something in the game to spoil their gameplay. Essentially, 'Griefing' is a form of cyberbuilying and can be extremely frustrating and upsetting for players.

RESTRICT PAYMENT METHODS Roblox is a free to play game, but there are still options to make additional in-game purchases. If you do not want your child to make payments, ensure your card is not associated with their account. If you are happy for your child to make payments in the game, but want to restrict spending, we suggest using a games console gift card. These can be purchased in specific amounts, which will enable you to restrict how much your child spends and removes the need for a credit/debit card to be used with their account. account.

DISABLE IN-GAME CHAT Roblox is great for children to play together and chat to each other. However, if you want to completely turn off in-game chat for your child (meaning they cannot contact anyone, including their friends) you can do so by following these steps: When logged in, go to the Account Settings page by clicking on the gear icon at the top right corner of the page, then click Settings. Next, click on the Privacy tab and under 'Who can chat with me in game?'select 'No one' and this will disable in-game chat.'

#### IS YOUR CHILD UNDER 13?

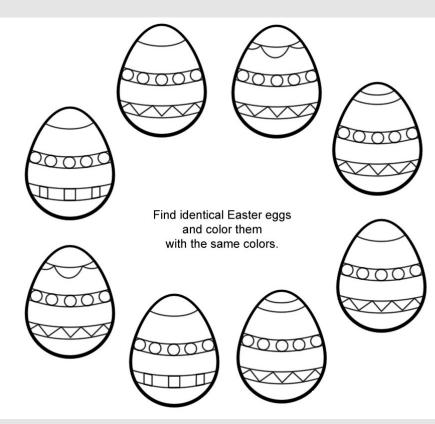
IS YOUR CHILD UNDER 137 Unfortunately, there are hundreds of YouTube videos showing children how to change their age settings on Roblox, so firstly, you should talk to your child to set up some rules/an agreement. There are additional safety features for children under 13, for example having their posts and chats filtered for inappropriate content and behaviour, so it is worth checking that your child has set up their account with the correct age. You can find this in their account settings. can find this in their account setting

#### Can you solve the following puzzles?

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### Happy Easter Word Scramble

The Easter Bunny decorated some of his eggs with words, but when he delivered them, they got a little scrambled. Can you unscramble the words and find the answer to his favorite riddle?



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☆ ↓☆	Weekly Awards	☆ ☆
	'Tidy Broom' award has been won by: Rosen, Shakespeare, Blackman & Blyton	☆ ☆
	Our ' <b>Reading Cup'</b> has been won by: Blackman, Blyton, Blyton, Shakespeare, Blyton	☆ ☆
	Our 'Attendance Cup' winners were : Nursery, Dahl, Blyton, Rosen , Rosen , EYFS	☆
☆☆ ☆☆	Our <b>'Fab Friday '</b> winners for this term were:	☆ ☆
☆☆ ☆☆	Donaldson Class: Jayden, Rachael, Michael, Sarah	☆ ☆
☆☆	Alhberg - Dora, Evelyn, David, Sienna	☆ ☆
	Rosen - Coral, Hyllan, Emily, Junior	☆ ☆
		☆
☆☆ ☆☆	Blyton Class: Scarlett, Evelyn, Jamiila, Leanda, Aryaan	☆ ☆
☆☆ ☆☆	Dahl Class : Abel, Chloe, Shae, All Y4	☆ ☆
Å☆	Blackman Class: Thomas, Marley, Kellie-Mai, Keelan	☆ ☆
	Shakespeare Class: Ellie – May, Charlotte, Oscar, Mason	☆
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Donaldson	Alhberg	Rosen	Blyton	Dahl	Blackman	Shakespeare
EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Passion	Passion	Self Awareness	Resilience & Communica- tion	Excellence	Resilience	Excellence
Antonio	Evelyn	Milena	Rhys	Cassandra	Lily	Nhi

# **Important Dates**

#### April

Monday 15th—Training Day

Tuesday 16th—Open to Pupils,

Wednesday 17th—Year 5 start swimming every Wednesday for the term

Thursday 18th — F.O.A.L.T.S Meeting 3.45pm Mrs Smiths Room @ Alfred Street

Tuesday 23rd—Sex and Relationships Education Parent Information Session (3.45pm @ Alfred Street)

Wednesday 24th— Parents Consultation Evening held at Alfred Street Site for all pupils

Thursday 25th—Parents Consultation Evening held at Alfred Street Site for all pupils

#### May

Monday 6th—Bank Holiday

Monday 13th — Year 6 SATs start for 4 days

Friday 17th — Whole School Art Day

Monday 20th—ALTS Awards @ Alfred Street (invitation only)

Friday 24th—Last day of term

#### Extra Curriculum Clubs

For all after school clubs, booking needs to be via the ParentPay app please.

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch	12-1 Sports Crew	12-1 Sports Crew 12-1 Crochet Club	12-1 Sports Crew 12-1 Language Club 12.30 Library Club	12-1 Sports Crew	12-1 Sports Crew
After- School	Cricket- KS2 Choir (small charge)	Team Building - KS1	Athletics - KS2	Tennis KS1	Tennis - KS2