



Headteacher: Mrs Kelly O'Connor

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Dear Parents and Carers,

Parents have a really important role in helping their children to become better, fluent, and more confident readers. We are working really hard in school to develop the essential phonics skills that they need to decode the words in front of them, but reading with your children at home really helps them to progress and develop much faster.

Recent research has shown that pupils who read for 20 minutes a day will experience 1,800,000 words per year. This falls to 282,000 words for five minutes of reading each day and to 8,000 words for one minute each day. This experience of words is so crucial in pupils developing not only their understanding and enjoyment of reading, but also in improving their spelling, writing and their understanding of the world. Therefore, we would like you to read with your child each day, if possible.

**Please can you sign your child's reading record to show that you have heard your child read.**

Not only does this help each child improve their reading skills but also goes towards winning the reading cup which is presented each Friday.


We ask that children read their phonics scheme book more than once. The first time is to familiarise themselves with the words in the text. The second is to develop greater fluency and expression and a possible third reading will improve this further and help with their comprehension and understanding of the text.

To encourage pupils further, your child will soon be bringing home a reading book from our library area which they have chosen themselves. This is a book that will probably need sharing with an adult as there may be unfamiliar words within the book and will hopefully give them lots of enjoyment.

**Could you please make sure that their books and reading records are always in their book bags so that we can keep updating them.**

After half term we will be holding a workshop for parents with ideas to support your child's fluency. Information will follow in due course. Many thanks for your support with this,

Mr C Butler (English Lead)

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