



Grammar, Punctuation and Spelling Substantive Knowledge Breadth Map

| | Autumn | | Spring | | Summer | |
|--|---|--|--|--|--|---|
| | Spelling | Grammar and Punctuation | Spelling | Grammar and Punctuation | Spelling | Grammar and Punctuation |
| Year 1 <u>Key Vocabulary</u> Letter Capital letter Word Singular Plural Sentence Punctuation Full stop Question mark Exclamation mark | <ul style="list-style-type: none"> Regular plural noun suffixes (-s, -es) Use the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs Spell words containing each of the 40+ phonemes taught Spell common exception words Apply spelling rules learnt in phonics lessons to their own writing | <ul style="list-style-type: none"> Sentence demarcation (.) Use capital letters for names and the pronoun 'I' Separation of words with spaces Begin to punctuate sentences using a capital letter and a full stop. | <ul style="list-style-type: none"> Un- prefix to change meaning of adjectives/adverbs Name the letters of the alphabet in order Apply spelling rules learnt in phonics lessons to their own writing | <ul style="list-style-type: none"> Sequencing sentences to form short narratives Sentence demarcation (. and ?) Begin to punctuate sentences using a capital letter and a full stop or question mark Use capital letters for names of people and places and for the pronoun 'I' | <ul style="list-style-type: none"> Verb suffixes where root word is unchanged (-ing, -ed, -er, est) Spell the days of the week Use letter names to distinguish between alternative spellings of the same sound Apply spelling rules learnt in phonics lessons to their own writing | <ul style="list-style-type: none"> Sequencing sentences to form short narratives Sentence demarcation (. and !) Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark Use capital letters for names of people, places and days of the week and for the pronoun 'I' |
| Year 2 <u>Key Vocabulary</u> Noun Noun phrase Statement Question Exclamation Command Compound Adjective Verb Suffix Adverb Tense (past) Tense (present) Apostrophe | <ul style="list-style-type: none"> Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly Learning new ways of spelling phonemes for which, 1 or more spellings are already known, and learn some words with each spelling including a few common homophones Apply spelling rules learnt in phonics lessons to their own writing | <ul style="list-style-type: none"> Sentence demarcation Some features of written standard English Learning to use capital letters, full stops, exclamation marks and question marks correctly | <ul style="list-style-type: none"> Segmenting spoken words into phonemes and representing these by graphemes, spelling many accurately Learning new ways of spelling phonemes for which, 1 or more spellings are already known, and learn some words with each spelling including a few common homophones Learn the possessive apostrophe (singular) Add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly Apply spelling rules learnt in phonics lessons to their own writing | <ul style="list-style-type: none"> Sentences with different forms: statement, question, exclamation, command Use the present and past tenses correctly and consistently including the progressive form Commas in a list Suffixes to form new words (-ful, -er, -ness) Apostrophes for singular possession Learning to use capital letters, full stops, exclamation marks, question marks, commas for lists and apostrophes for singular possession correctly | <ul style="list-style-type: none"> Segmenting spoken words into phonemes and representing these by graphemes, spelling many accurately Learning new ways of spelling phonemes for which, 1 or more spellings are already known, and learn some words with each spelling including a few common homophones Distinguish between homophones and near homophones Learn to spell more words with contracted forms Apply spelling rules learnt in phonics | <ul style="list-style-type: none"> Subordination (using when, if, that, or because) and co-ordination (using or, and or but) Apostrophes for omission Learning to use capital letters, full stops, exclamation marks, question marks, commas for lists and apostrophes for singular possession and omission correctly |



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| Comma | | | | | lessons to their own writing | |
|---|--|---|---|--|---|--|
| <p>Year 3</p> <p>Key Vocabulary Preposition Adverb Conjunction Word family Prefix Clause Subordinate clause Direct speech Consonant Consonant letter Vowel Vowel letter Inverted commas or speech marks</p> | <p>Step 1) digraph <ou> sounding <ow></p> <p>Step 2) digraph <ou> sounding <u></p> <p>Step 3) <y> sounding <i></p> <p>Step 4) words ending in <sure></p> <p>Step 5) words ending in <ture></p> <p>Step 6) challenge words</p> <p>Step 7) prefix – re</p> <p>Step 8) prefix – dis</p> <p>Step 9) prefix – mis</p> <p>Step 10) adding: ing, er, ed to multisyllabic words</p> <p>Step 11) adding: ing, er, ed to multisyllabic words</p> <p>Step 12) challenge words</p> | <ul style="list-style-type: none"> • Formation of nouns using a range of prefixes e.g. super-, anti-, auto-. • Introduction to paragraphs as a way to group related material • Headings and subheadings to aid presentation | <p>Step 13) digraph <ai></p> <p>Step 14) digraph <ei> and tetragraph <eigh></p> <p>Step 15) digraph <ey> sounding <ai></p> <p>Step 16) suffix – ly</p> <p>Step 17) homophones</p> <p>Step 18) challenge words</p> <p>Step 19) words ending in <al></p> <p>Step 20) words ending in <le></p> <p>Step 21) adding the suffix <ly> to words ending in <le></p> <p>Step 22) adding the suffix <ly> to words ending <ic></p> <p>Step 23) words ending <ly> exceptions</p> <p>Step 24) challenge words</p> | <ul style="list-style-type: none"> • Use of the forms a or an according to whether the next word begins with a consonant or a vowel • Expressing time, place and cause using conjunctions, adverbs or prepositions | <p>Step 25) suffix <er></p> <p>Step 26) digraph <ch> sounding <k></p> <p>Step 27) words ending in <gue> and <que></p> <p>Step 28) digraph <sc> sounding <s></p> <p>Step 29) homophones</p> <p>Step 30) challenge words</p> <p>Step 31) words ending in <sion></p> <p>Step 32) challenge words</p> <p>Step 33) revision words</p> <p>Step 34) revision words</p> <p>Step 35) revision words</p> <p>Step 36) revision words</p> | <ul style="list-style-type: none"> • Word families based on common words, showing how words are related in form and meaning e.g. solve/solution • Use of the present perfect form of the verb instead of the simple past • Introduction to inverted commas to punctuate direct speech |
| <p>Year 4</p> <p>Key Vocabulary Determiner Pronoun Possessive pronoun Adverbial</p> | <p>Step 1) homophones</p> <p>Step 2) prefix – in, meaning not</p> <p>Step 3) prefixes: il, im, ir</p> <p>Step 4) prefix sub – meaning below</p> | <ul style="list-style-type: none"> • Noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases • Use of paragraphs to organize ideas around a theme • Appropriate choice of pronoun or noun within and across | <p>Step 13) words ending -sion</p> <p>Step 14) words ending – ous</p> <p>Step 15) words ending – ous, where <ge> from the base word remains</p> <p>Step 16) adding a suffix to words ending with <y></p> | <ul style="list-style-type: none"> • Grammatical difference between plural and possessive –s • Standard English forms for verb inflections instead of local spoken forms • Fronted adverbials • Use of commas for fronted adverbials | <p>Step 25) homophones</p> <p>Step 26) words with a <c> before <i> and <e></p> <p>Step 27) words containing – ‘sol’ and ‘real’</p> <p>Step 28) words containing – ‘phon’ and ‘sign’</p> | <ul style="list-style-type: none"> • Use of inverted commas and other punctuation to indicate direct speech |



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|---|--|--|--|---|---|--|
| | <p>Step 5) prefix – inter, meaning between/among</p> <p>Step 6) challenge words</p> <p>Step 7) words ending in – ation</p> <p>Step 8) more words ending in – ation</p> <p>Step 9) adverbs ending <ly></p> <p>Step 10) words ending – lly</p> <p>Step 11) words where <ch> makes the sound <sh></p> <p>Step 12) challenge words</p> | <p>sentences to aid cohesion and avoid repetition</p> | <p>Step 17) words ending – ious, eous</p> <p>Step 18) challenge words</p> <p>Step 19) digraph <au> sounding < or></p> <p>Step 20) words ending in – tion</p> <p>Step 21) words ending in – sion</p> <p>Step 22) words ending in – cian</p> <p>Step 23) adverbs of manner</p> <p>Step 24) challenge words</p> | | <p>Step 29) prefixes ‘super’, ‘anti’ and ‘auto’</p> <p>Step 30) prefix ‘bi’ meaning two</p> <p>Step 31) challenge words</p> <p>Step 32) plurals with possessive apostrophes</p> <p>Step 33) revision words</p> <p>Step 34) revision words</p> <p>Step 35) revision words</p> <p>Step 36) revision words</p> | |
| <p>Year 5</p> <p>Key Vocabulary</p> <p>Modal verb</p> <p>Relative pronoun</p> <p>Relative clause</p> <p>Parenthesis</p> <p>Bracket</p> <p>Dash</p> <p>Cohesion</p> <p>Ambiguity</p> | <p>Step 1) words ending with ‘tious’ and ‘ious’</p> <p>Step 2) words ending with ‘cious’</p> <p>Step 3) words ending in ‘cial’</p> <p>Step 4) words ending in ‘tial’</p> <p>Step 5) words ending in ‘cial’ and ‘tial’</p> <p>Step 6) challenge words</p> <p>Step 7) words ending in ‘ant’</p> <p>Step 8) words ending in ‘ance’ and ‘ancy’</p> | <ul style="list-style-type: none"> • Converting nouns or adjectives into verbs using suffixes • Verb prefixes • Relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun | <p>Step 13) words ending in ‘able’ where the <e> from the root word remains</p> <p>Step 14) adverbs of time</p> <p>Step 15) suffixes where the base word ends in ‘fer’</p> <p>Step 16) Words with silent first letters</p> <p>Step 17) words with silent letters</p> <p>Step 18) challenge words</p> <p>Step 19) words with <ie> after ‘c’</p> <p>Step 20) words where the digraph <ei> sounds < ee></p> | <ul style="list-style-type: none"> • Indicating degrees of possibility using adverbs or modal verbs • Linking ideas across paragraphs using adverbials of time, place and number or tense choices • Use of commas to clarify meanings or avoid ambiguity | <p>Step 25) homophones and near homophones</p> <p>Step 26) homophones</p> <p>Step 27) homophones and near homophones</p> <p>Step 28) homophones and near homophones</p> <p>Step 29) homophones and near homophones</p> <p>Step 30) challenge words</p> <p>Step 31) words with hyphens</p> <p>Step 32) challenge words</p> <p>Step 33) revision words</p> <p>Step 34) revision words</p> | <ul style="list-style-type: none"> • Devises to build cohesion within a paragraph • Brackets, dashes or commas to indicate parenthesis |



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|---|---|--|---|--|---|---|
| | <p>Step 9) words ending in 'ent' and 'ence'</p> <p>Step 10) words ending in 'able' and 'ible'</p> <p>Step 11) words ending in 'ably' and 'ibly'</p> <p>Step 12) challenge words</p> | | <p>Step 21) words with the tetragraph <ough> sounds <or></p> <p>Step 22) words containing 'ough'</p> <p>Step 23) adverbs of possibility and frequency</p> <p>Step 24) challenge words</p> | | <p>Step 35) revision words</p> <p>Step 36) revision words</p> | |
| <p>Year 6</p> <p>Key Vocabulary</p> <p>Subject</p> <p>Object</p> <p>Active</p> <p>Passive</p> <p>Synonym</p> <p>Antonym</p> <p>Ellipsis</p> <p>Hyphen</p> <p>Colon</p> <p>Semi-colon</p> <p>Bullet Points</p> | <p>Step 1) challenge words</p> <p>Step 2) challenge words</p> <p>Step 3) challenge words</p> <p>Step 4) challenge words</p> <p>Step 5) challenge words</p> <p>Step 6) challenge words</p> <p>Step 7) challenge words</p> <p>Step 8) challenge words</p> <p>Step 9) challenge words</p> <p>Step 10) challenge words</p> <p>Step 11) words with the short vowel sound <i> spelt <y></p> <p>Step 12) words with the long vowel sound <igh> spelt <y></p> | <ul style="list-style-type: none"> • How words are related by meaning as synonyms and antonyms • Use of passive to affect the presentation of information in a sentence • Linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections (e.g. use of adverbials such as on the other hand) and ellipsis • Use of the colon to introduce a list and the use of semi-colons within a list • Use of the semi-colon, colon and dash to mark the boundary between independent clauses | <p>Step 13) prefix – over</p> <p>Step 14) suffix – ful</p> <p>Step 15) words which can be nouns or verbs</p> <p>Step 16) words containing the digraph <ou> or <ow> sounding <oa></p> <p>Step 17) words with the digraph <ce> for the soft 'c'</p> <p>Step 18) prefixes – un, dis, over, im</p> <p>Step 19) words containing the digraph <ph> for the sound <f></p> <p>Step 20) words with origins in other countries</p> <p>Step 21) words containing the unstressed vowel sound</p> <p>Step 22) words with 'cial' sounding 'shul' after a vowel</p> <p>Step 23) words with 'cial' sounding 'shul'</p> <p>Step 24) words beginning with 'acc'</p> | <ul style="list-style-type: none"> • The difference between vocabulary typical of informal speech and vocabulary appropriate for informal speech and writing • The difference between structures typical of informal speech and structures appropriate for formal speech and writing • How hyphens can be used to avoid ambiguity | <p>Step 25) suffix 'ably'</p> <p>Step 26) suffix 'ible'</p> <p>Step 27) suffix 'ibly'</p> <p>Step 28) words ending in 'ent' and 'ence'</p> <p>Step 29) words ending in 'er, or, ar'</p> <p>Step 30) adverbs synonymous with determination</p> <p>Step 31) Adjectives to describe settings</p> <p>Step 32) adjectives to describe feelings</p> <p>Step 33) adjectives to describe character</p> <p>Step 34) grammar – vocab 1</p> <p>Step 35) grammar - vocab 2</p> <p>Step 36) mathematical vocab</p> | <ul style="list-style-type: none"> • Use of the subjunctive form such as 'If I were' or 'Were they' • Range of layout devices |



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| Stage 3 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------|---|---|---|--|---|---|
| Objective | Step 1: Words where the digraph 'ou' makes an /ow/ sound | Step 7: Words with the prefix 're-' | Step 13: Words with the 'ai' digraph | Step 19: Words ending in 'al' | Step 25: Words with the suffix '-er' | Step 31: Words ending in '-sion' |
| Words | mouth, sprout, around, sound, spout, ouch, hound, trout, found, proud | redo, return, refresh, redecorate, reappear, review, replay, reaction, rebound, revenge | straight, strainer, fainted, claimed, waist, snail, painter, chained, failure, waiter | arrival, burial, comical, magical, emotional, national, personal, optional, survival, tropical | teacher, stretcher, dispatcher, catcher, butcher, richer, scorcher, preacher, cruncher, watcher | vision, confusion, division, television, invasion, erosion, collision, decision, fusion, revision |
| Objective | Step 2: Words where the digraph 'ou' makes a /u/ sound | Step 8: Words with the prefix 'dis-' | Step 14: Words with the digraph 'ei' and tetragraph 'eigh' | Step 20: Words ending in 'le' | Step 26: Words where the digraph 'ch' makes a /k/ sound | Step 32: Challenge Words |
| Words | touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish | disappoint, disobey, disappear, disapprove, disable, dislike, dislocate, disadvantage, dislodge, disagree | freight, vein, weigh, reins, eight, eighteen, reign, veil, neighbour, sleigh | battle, settle, article, humble, struggle, terrible, possible, example, capable, adjustable | scheme, chorus, echo, chemist, character, stomach, monarch, school, anchor, chaos | special, strange, difficult, important, length, perhaps, position, pressure, question, purpose |
| Objective | Step 3: Words where 'y' makes an /i/ sound | Step 9: Words with the prefix 'mis-' | Step 15: Words where the digraph 'ey' makes an /ai/ sound | Step 21: Words ending in '-ly' where the base word ends in 'le' | Step 27: Words ending in '-gue' and '-que' | Step 33: Revision words |

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|------------------|---|---|--|---|---|--|
| Words | symbol, gym, myth, synonym, Egypt, lyrics, pyramid, system, mystery, gymnastics | mistake, mislead, misbehave, misspell, misplace, misread, mistrust, misunderstanding, misuse, mislaid | obey, osprey, prey, disobey, they, convey, they, survey, surveyor, conveyor, grey | gently, simply, humbly, nobly, durably, terribly, incredibly, responsibly, wrinkly, possibly | vague, league, plague, fatigue, antique, dialogue, unique, grotesque, plaque, mosque | exactly, bravely, pleasure, dislocate, island, decide, disadvantage, survey, ordinary, promise |
| Objective | Step 4: Words ending in '-sure' | Step 10: Words where '-ing', '-er' and '-ed' are added to multisyllabic words | Step 16: Words with the suffix '-ly' | Step 22: Words ending in '-ly' where the base word ends in '-ic' | Step 28: Words where the digraph 'sc' makes a /s/ sound | Step 34: Revision words |
| Words | treasure, measure, leisure, pleasure, pressure, exposure, enclosure, closure, disclosure, composure | developing, developed, limiting, covering, limited, gardening, gardener, covered, listening, listened | calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly, quickly | basically, frantically, logically, tragically, magically, publicly, dramatically, historically, automatically, specifically | science, scene, discipline, scissors, ascends, scented, fascinate, scenery, crescent, descend | freight, hourly, missed, scented, suppose, plaque, grotesque, daily, descend, automatically |
| Objective | Step 5: Words ending in '-ture' | Step 11: Words where '-ing', '-en' and '-ed' are added to multisyllabic words | Step 17: Words that are homophones | Step 23: Words ending in '-ly'; exceptions | Step 29: Words that are homophones | Step 35: Revision words |
| Words | adventure, future, picture, nature, creature, furniture, capture, sculpture, fracture, mixture | forgetting, forgotten, beginning, propelled, preferred, permitted, regretting, committed, forbidden, equipped | great, main, grown, missed, meet, grate, mane, groan, mist, meat | truly, slyly, fully, duly, shyly, wholly, drily, coyly, happily, daily | ball, bawl, break, brake, male, mail, fair, fare, berry, bury | teacher, scheme, history, mention, bawl, crescent, eighteen, regular, mane, disable |



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| Objective | Step 6: Challenge Words | Step 12: Challenge Words | Step 18: Challenge Words | Step 24: Challenge Words | Step 30: Challenge Words | Step 36: Revision words |
|-----------|---|--|--|---|--|--|
| Words | actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular | centre, disappear, heart, minute, regular, decide, early, learn, notice, therefore | build, describe, imagine, library, natural, ordinary, promise, recent, suppose, weight | address, mention, arrive, occasionally, certainly, probably, experience, reign, history, sentence | accidentally, breathe, century, eight, consider, guard, heard, peculiar, possible, quarter | disappear, specifically, reaction, committed, misunderstanding, forbidden, capable, neighbour, personal, confusion |



Grammar, Punctuation and Spelling Substantive Knowledge Breadth Map

| Stage 4 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|---|---|--|--|---|--|
| Objective | Step 1: Words that are homophones | Step 7: Words ending in '-ation' | Step 13: Words ending in '-sion' | Step 19: Words where 'au' makes an /or/ sound | Step 25: Words that are homophones | Step 31: Challenge Words |
| Words | accept, except, knot, not, peace, piece, plain, plane, weather, whether | information, sensation, preparation, vibration, decoration, donation, duration, registration, population, determination | expansion, extension, comprehension, tension, suspension, exclusion, provision, explosion, erosion, invasion | automatic, August, launch, haul, astronaut, cause, author, applaud, autumn, audience | scene, who's, affect, hear, whose, heal, effect, here, heel, seen | guide, possess, forwards, accident, eighth, occasion, Wednesday, actually, busy, forward |
| Objective | Step 2: Words with the prefix 'in-' meaning 'not' | Step 8: Words ending in '-ation' | Step 14: Words ending in '-ous' | Step 20: Words ending in '-tion' | Step 26: Words spelled with 'c' before 'i' and 'e' | Step 32: Words that are plurals with possessive apostrophes |

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|------------------|---|--|--|--|---|---|
| Words | inability, inactive, inadequate, incorrect, incurable, indefinite, inelegant, inflexible, insecure, invisible | adoration, admiration, coronation, detonation, observation, location, generation, exploration, combination, illustration | poisonous, dangerous, mountainous, marvellous, perilous, tremendous, enormous, jealous, precious, disastrous | invention, injection, action, hesitation, completion, stagnation, nomination, migration, communication, selection | circle, century, centaur, circus, princess, voice, medicine, celebrate, celery, pencil | girls', boys', babies', children's, men's, mice's, ladies', cats', women's, geese's |
| Objective | Step 3: Words with the prefixes 'il-', 'im-' and 'ir-' | Step 9: Words ending '-ly' | Step 15: Words ending in '-ous' incl. those where 'ge' from the base word remains | Step 21: Words ending in '-sion' | Step 27: Words containing 'sol' and 'real' | Step 33: Revision words |
| Words | inability, inactive, inadequate, incorrect, incurable, indefinite, inelegant, inflexible, insecure, invisible | sadly, completely, wildly, bravely, gently, foolishly, proudly, horribly, nervously, happily | courageous, outrageous, nervous, famous, adventurous, disadvantageous, ridiculous, carnivorous, rapturous, torturous | expression, discussion, confession, permission, admission, impression, obsession, procession, omission, concussion | solve, insoluble, real, reality, dissolve, solution, realistic, unreal, realisation, soluble | expression, musician, reluctantly, group, scene, circle, solve, supermarket, bicycle, except |
| Objective | Step 4: Words with the prefix 'sub-' meaning 'below' or further divided | Step 10: Words ending '-lly' | Step 16: Words where a suffix is added to words ending in 'y' | Step 22: Words ending in '-cian' | Step 28: Words containing 'phon' and 'sign' | Step 34: Revision words |
| Words | subdivide, subheading, subject, submarine, submerge, submit, substandard, subtitle, subtropical, subway | usually, finally, beautifully, thoughtfully, wonderfully, carefully, faithfully, peacefully, cruelly, generally | merriment, happiness, plentiful, penniless, happily, prettiest, nastiness, beautiful, pitiful, silliness | musician, magician, electrician, politician, mathematician, technician, optician, beautician, physician, dietician | signal, telephone, assign, microphone, homophone, sign, phonics, signature, megaphone, design | incorrect, illegible, subject, international, believe, preparation, coronation, wildly, bravely, thoughtfully |



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|------------------|---|---|---|--|---|---|
| Objective | Step 5: Words with the prefix 'inter-' meaning 'between or among' | Step 11: Words where 'ch' makes a /sh/ sound | Step 17: Words ending in '-ious' and 'eous' | Step 23: Words that are adverbs of manner | Step 29: Words with the prefixes 'super-', 'anti-' and 'auto' | Step 35: Revision words |
| Words | interact, intercept, interchange, intercity, intercom, interface, interfere, international, internet, interview | chef, chalet, machine, brochure, parachute, chute, chaperone, chandelier, crochet, quiche | serious, obvious, curious, hideous, spontaneous, courteous, furious, various, victorious, gaseous | reluctantly, quickly, generously, unexpectedly, gently, curiously, furiously, seriously, victoriously, courteously | supermarket, superhero, superstar, superhuman, antiseptic, anticlockwise, antisocial, autobiography, autograph, automatic | brochure, famous, tension, penniless, hideous, different, astronaut, completion, admission, mathematician |
| Objective | Step 6: Challenge Words | Step 12: Challenge Words | Step 18: Challenge Words | Step 24: Challenge Words | Step 30: Words with the prefix 'bi-' meaning 'two' | Step 36: Revision words |
| Words | strength, grammar, calendar, women, appear, straight, interest, opposite, increase, believe | favourite, complete, continue, experiment, February, naughty, material, knowledge, remember, famous | extreme, although, breath, caught, different, exercise, medicine, thought, business, possession | surprise, separate, group, height, potatoes, though, particular, through, caught, woman | bicycle, biplane, biped, bicentennial, biannual, bilingual, biscuit, biceps, binoculars, bisect | gently, separate, affect, unexpectedly, potatoes, circus, insoluble, microphone, superhuman, bicentennial |

Grammar, Punctuation and Spelling Substantive Knowledge Breadth Map

| Stage 5 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------|--|---|--|--|--|--|
| Objective | Step 1: Words ending in '-tious' and '-ious' | Step 7: Words ending in '-ant' | Step 13: Words ending in '-able', where the 'e' from the root word remains | Step 19: Words with 'ie' after 'c' | Step 25: Words that are homophones or near homophones | Step 31: Words with hyphens |
| Words | ambitious, amphibious, curious, devious, fictitious, infectious, notorious, nutritious, repetitious, obvious | abundant, brilliant, constant, distant, dominant, elegant, fragrant, ignorant, tolerant, vacant | agreeable, changeable, irreplaceable, knowledgeable, manageable, microwaveable, noticeable, rechargeable, replaceable, salvageable | society, deficient, efficient, emergencies, glacier, inefficient, science, scientists, species, sufficient | advice, advise, device, devise, licence, license, practice, practise, prophecy, prophesy | co-author, co-operate, co-ordinate, co-own, re-educate, re-energise, re-enter, re-evaluate, re-examine, re-explain |
| Objective | Step 2: Words ending in '-cious' | Step 8: Words ending in '-ance' and '-ancy' | Step 14: Words that are adverbs of time | Step 20: Words where 'ei' can make an /ee/ sound | Step 26: Words that are homophones | Step 32: Challenge Words |
| Words | atrocious, conscious, delicious, ferocious, gracious, luscious, malicious, precious, spacious, suspicious | abundance, abundancy, brilliance, dominancy, elegance, extravagance, hesitancy, relevancy, tolerance, vacancy | afterwards, earlier, eventually, finally, immediately, previously, recently, tomorrow, whilst, yesterday | caffeine, conceive, deceive, either, neither, perceive, protein, ceiling, receive, seize | aisle, isle, allowed, aloud, altar, alter, ascent, assent, farther, father | afterwards, amateur, ancient, changeable, deceive, doubt, knight, referring, sincere |
| Objective | Step 3: Words ending in '-cial' | Step 9: Words ending in '-ent' and '-ence' | Step 15: Words with suffixes where the base word ends in '-fer' | Step 21: Words where 'ough' makes an /or/ sound | Step 27: Words that are homophones | Step 33: Revision words |

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|------------------|--|--|---|---|---|--|
| Words | artificial, beneficial, crucial, especially, facial, glacial, judicial, multiracial, official, special | competence, confidence, decent, eloquence, emergent, frequent, innocence, intelligence, transparent, violent | conferring, difference, inference, preference, preferred, referee, reference, referring, transference, transferring | afterthought, bought, brought, fought, nought, ough, sought, thought, thoughtfulness, wrought | bridal, bridle, guessed, guest, heard, herd, morning, mourning, passed, past. | accompany, achieve, advice, affect, aisle, bought, cereal, definitely, guessed, though |
| Objective | Step 4: Words ending in '-tial' | Step 10: Words ending in '-able' and '-ible' | Step 16: Words with 'silent' first letters | Step 22: Words containing 'ough' | Step 28: Words that are homophones or near homophones | Step 34 Revision words |
| Words | circumstantial, confidential, essential, impartial, influential, potential, preferential, residential, substantial, torrential | comfortable, dependable, enjoyable, horrible, incredible, possible, reasonable, reliable, terrible, understandable | knife, knight, knowledge, knuckle, mnemonic, pterodactyl, wreath, wreckage, wrestler, writer | although, bough, dough, doughnut, enough, plough, rough, though, tough, toughen | cereal, serial, complement, compliment, principal, principle, stationary, stationery, wary, weary | conscious, constant, controversy, comfortably, earlier, elegance, fictitious, frequent, manageable, understandable |
| Objective | Step 5: Words ending in '-cial' and '-tial' | Step 11: Words ending in '-ably' and '-ibly' | Step 17: Words with 'silent' letters | Step 23: Adverbs of possibility and frequency | Step 29: Words that are homophones or near homophones | Step 35: Revision words |
| Words | commercial, controversial, controversially, financial, financially, initial, initially, palatial, provincial, spatial | comfortably, dependably, horribly, incredibly, legibly, possibly, reliably, sensibly, terribly, visibly | ascend, autumn, build, disciple, doubt, island, lamb, receipt, solemn, thistle | certainly, definitely, frequently, infrequently, obviously, occasionally, often, probably, possibly, rarely | affect, effect, dessert, desert, draft, draught, precede, proceed, who's, whose | ascend, awkward, conscience, dough, probably, receive, species, thought, transferring, writer |
| Objective | Step 6: Challenge Words | Step 12: Challenge Words | Step 18: Challenge Words | Step 24: Challenge Words | Step 30: Challenge Words | Step 36: Revision words |
| Words | appreciate, cemetery, conscious, convenience, | accommodate, available, controversy, dictionary, marvellous, | ancient, amateur, awkward, criticise, equipment, excellent, | accompany, communicate, conscience, desperate, | achieve, apparent, bargain, bruise, community, | aloud, community, complement, desert, device, |
| | environment, immediately, language, sufficient, thorough, vegetable | opportunity, secretary, sincerely, suggest, twelfth | foreign, pronunciation, symbol, yacht | disastrous, interfere, nuisance, queue, restaurant, rhythm | mischievous, muscle, necessary, vehicle, system | heard, muscle, precede, principle, stationary |



Grammar, Punctuation and Spelling Substantive Knowledge Breadth Map

| Stage 6 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|--|--|---|---|--|--|
| Objective | Step 1: Challenge Words | Step 7: Challenge Words | Step 13: Adding the prefix '-over' | Step 19: Words with the /f/ sound spelled 'ph' | Step 25: Words with the suffix '-ably' | Step 31: Adjectives used to describe settings |
| Words | accommodate, available, competition, determined, existence, identity, muscle, prejudice, rhyme, suggest | ancient, cemetery, criticise, equipped, government, leisure, opportunity, recognise, sincerely, variety | overbalance, overcoat, overcook, overlooked, overpaid, overreact, overslept, overthrow, overtired, overturned | alphabet, elephant, dolphin, graph, pamphlet, pheasant, phone, photo, physical, sphere | adorably, believably, changeably, comfortably, considerably, dependably, noticeably, reasonably, tolerably, valuably | bustling, magnificent, majestic, noiseless, picturesque, regal, sinister, spectacular, tranquil, unsightly |
| Objective | Step 2: Challenge Words | Step 8: Challenge Words | Step 14: Words with the suffix '-ful' | Step 20: Words with origins in other countries and languages | Step 26: Words with the suffix '-ible' | Step 32: Adjectives used to describe feelings |
| Words | accompany, average, conscience, develop, explanation, immediately, necessary, privilege, rhythm, symbol | apparent, committee, curiosity, especially, guarantee, lightning, parliament, recommend, soldier, vegetable | beautiful, boastful, doubtful, faithful, fanciful, fearful, merciful, pitiful, plentiful, thankful | ballet, blizzard, bungalow, easel, gymkhana, hoist, origin, pyjamas, restaurant, veranda | forcible, horrible, incredible, legible, possible, responsible, reversible, sensible, terrible, visible | apprehensive, delighted, despondent, euphoric, incensed, jittery, optimistic, positive, sanguine, terrified |
| Objective | Step 3: Challenge Words | Step 9: Challenge Words | Step 15: Words that can be nouns and verbs | Step 21: | Step 27: Words with the suffix '-ibly' | Step 33: Adjectives to describe characters |

Grammar, Punctuation and Spelling Substantive Knowledge Breadth Map

| | | | | | | |
|-----------|--|--|--|---|--|--|
| | | | | Words with unstressed vowel sounds | | |
| Words | according, awkward, conscious, dictionary, familiar, individual, neighbour, profession, sacrifice, system | appreciate, communicate, definite, exaggerate, harass, marvellous, persuade, relevant, stomach, vehicle | contest, freeze, impact, increase, object, permit, produce, silence, subject, transport | company, definitely, desperate, environment, explanatory, jewellery, poisonous, reference, secretary, temperature | forcibly, horribly, incredibly, legibly, possibly, responsibly, reversibly, sensibly, terribly, visibly | amiable, courageous, delightful, disagreeable, exquisite, gargantuan, grotesque, obnoxious, repugnant, valiant |
| Objective | Step 4: Challenge Words | Step 10: Challenge Words | Step 16: Words with an /oa/ sound spelled 'ou' or 'ow' | Step 22: Words with 'cial'/shuhl/ after a vowel | Step 28: Words ending in '-ent' and '-ence' | Step 34: Grammar Vocabulary 1 |
| Words | achieve, bargain, controversy, disastrous, foreign, interfere, nuisance, programme, secretary, temperature | attached, community, desperate, excellent, hindrance, mischievous, physical, restaurant, sufficient, yacht | blown, known, mould, poultry, shallow, shoulder, smoulder, soul, thrown, window | antisocial, artificial, beneficial, crucial, facial, official, racial, social, special, superficial | convenience, convenient, difference, different, evidence, evident, excellence, excellent, silence, silent. | adverb, ambiguity, bracket, clause, cohesion, determiner, modal, parenthesis, pronoun, relative |
| Objective | Step 5: Challenge Words | Step 11: Words with the short vowel sound /i/ spelled 'y' | Step 17: Words with a 'soft c' spelled 'ce' | Step 23: Words with 'tial'/shul/ | Step 29: Words ending in '-er', '-or' and '-ar' | Step 35: Grammar Vocabulary 2 |
| Words | aggressive, bruise, convenience, embarrass, forty, interrupt, occupy, pronunciation, shoulder, thorough | antonym, crystal, lyrics, mystery, oxygen, rhythm, symbol, symptom, system, typical | celebrate, cemetery, certificate, deceased, December, hindrance, necessary, nuisance, prejudice, sacrifice | confidential, essential, influential, martial, partial, potential, sequential, spatial, substantial, torrential | calendar, computer, customer, interior, particular, popular, radiator, shoulder, soldier, superior | active, antonym, colon, ellipsis, hyphen, object, passive, punctuation, subject, synonym |



Grammar, Punctuation and Spelling Substantive Knowledge Breadth Map

| Objective | Step 6: Challenge Words | Step 12: Words with the long vowel sound /igh/ spelled 'y' | Step 18: Words with the prefixes 'dis-', 'un-', 'over-' and 'im-' | Step 24: Words beginning with 'acc' | Step 30: Adverbs synonymous with determination | Step 36: Mathematical Vocabulary |
|-----------|--|--|--|--|--|---|
| Words | amateur, category, correspond, environment, frequently, language, occur, queue, signature, twelfth | apply, hygiene, hyphen, identify, multiply, occupy, python, recycle, rhyme, supply | disappointed, dissatisfied, dissimilar, impatient, overreact, overrule, overseas, unnatural, unnecessary, unsure | accentuate, access, accommodate, accompany, accomplish, accost, accrue, accumulate, accuracy, accuse | continually, determinedly, diligently, intently, persistently, purposefully, relentlessly, repeatedly, resolutely, tenaciously | addition, calculation, circumference, diameter, division, horizontal, multiplication, parallel, subtraction, vertical |